




The background is a deep blue gradient with scattered white stars of varying sizes. Large, faint, overlapping circles are visible, creating a sense of depth and movement. The text is centered and rendered in a clean, white, sans-serif font.

GRADE 1

Scope & Sequence

READING TEXTS		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
1	<p>Anchor Text What Is a Pal? Genre: Informational Text</p> <p>Paired Selection Friends Forever Genre: Poetry</p>	<p>Target Skill Main Idea</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Genre: Informational Text</p>	<p>Phonemic Awareness Beginning Sound Blend Phonemes</p> <p>Phonics Short a Consonants <i>n, d</i> Consonants <i>p, f</i></p>	<p>Fluency Accuracy: Word Recognition</p> <p>High-Frequency Words <i>and, be, help, play, with, you</i></p>	<p>Speaking and Listening Skill How to Have a Good Discussion</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
2	<p>Anchor Text A Big Storm Genre: Realistic Fiction</p> <p>Paired Selection Storms! Genre: Informational Text</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Genre: Realistic Fiction</p>	<p>Phonemic Awareness Beginning Sound Blend Phonemes</p> <p>Phonics Short <i>i</i> Consonants <i>r, h /z/s</i> Consonants <i>b, g</i> Phonogram <i>-it</i></p>	<p>Fluency Accuracy: Words Connected in Text</p> <p>High-Frequency Words <i>for, have, he, look, too, what</i></p>	<p>Speaking and Listening Skill Ask and Answer Questions</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
3	<p>Anchor Text Get Out, Cat Genre: Fiction</p> <p>Paired Selection School Long Ago Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Author's Word Choice</p>	<p>Phonemic Awareness Beginning Sound Blend Phonemes</p> <p>Phonics Short <i>o</i> Consonants <i>l, x</i> Inflection <i>-s</i></p>	<p>Fluency Phrasing: Punctuation</p> <p>High-Frequency Words <i>do, find, funny, paint, no, they</i></p>	<p>Speaking and Listening Skill Using Visuals</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>

LANGUAGE

WRITING

Target-Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary
fun, pal, pet, what

Domain-Specific Vocabulary
ally, relative, aid

Vocabulary Strategies
Classify and Categorize Words

Spelling Principle
Words with Short a

Spelling Words
Basic: *am, at, sat, man, dad, mat*

Grammar Skill
Nouns

Writing Mode
Narrative Writing

Writing Form
Labels

Focus Trait
Ideas

Selection Vocabulary
storm, Pop, come, wet, bed

Domain-Specific Vocabulary
precipitation, thermometer, lightning

Vocabulary Strategies
Context Clues

Spelling Principle
Words with Short i

Spelling Words
Basic: *if, is, him, rip, fit, pin*

Grammar Skill
Possessives

Writing Mode
Narrative Writing

Writing Form
Captions

Focus Trait
Ideas

Selection Vocabulary
curious, school, this, George, kids, mess, paints, job

Domain-Specific Vocabulary
mascot, educator, principal

Vocabulary Strategies
Multiple-Meaning Words

Spelling Principle
Words with Short o

Spelling Words
Basic: *log, dot, top, hot, lot, ox*

Grammar Skill
Action Verbs
• Present Tense

Writing Mode
Narrative Writing




Writing Form
Sentences

Focus Trait
Word Choice

READING TEXTS

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
4	<p>Anchor Text Sami's Neighborhood Genre: Informational Text</p> <p>Paired Selection City Mouse and Country Mouse Genre: Fable</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skill Author's Word Choice</p>	<p>Phonemic Awareness Beginning Sound Blend Phonemes</p> <p>Phonics Short e Consonants <i>y, w</i> Consonants <i>k, v, j</i> Phonogram <i>-et</i></p>	<p>Fluency Intonation</p> <p>High-Frequency Words <i>all, does, here, me, my, who</i></p>	<p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
5	<p>Anchor Text Tim Takes the Train Genre: Realistic Fiction</p> <p>Paired Selection City Zoo Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Genre: Fiction</p>	<p>Phonemic Awareness Final Sound Segment Phonemes</p> <p>Phonics Short <i>u</i> Consonants <i>qu, z</i></p>	<p>Fluency Accuracy: Self-Correct</p> <p>High-Frequency Words <i>friend, full, good, hold, many, pull</i></p>	<p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
6	<p>Anchor Text Jack and the Wolf Genre: Fable</p> <p>Paired Selection Run, Run, Run Genre: Fable</p>	<p>Target Skill Understanding Characters</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Story Message</p>	<p>Phonemic Awareness Final Sound Segment Phonemes</p> <p>Phonics Review Short <i>a</i> Double Final Consonants and <i>ck</i> Phonogram <i>-ack</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>away, call, come, every, hear, said</i></p>	<p>Speaking and Listening Skill Ask and Answer Questions About Stories</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>

LANGUAGE

WRITING

Target-Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

Lucia, book, car, firefighter's, goal, hi, home, librarian, neighborhood, pants, plant, street

Domain-Specific Vocabulary

urban, citizen, services

Vocabulary Strategies

Alphabetical Order

Spelling Principle

Words with Short e

Spelling Words

Basic: *yet, web, pen, wet, leg, hen*

Grammar Skill

Adjectives

- Size and Shape

Writing Mode

Narrative Writing

Writing Form

Class Story

Focus Trait

Word Choice

Selection Vocabulary

takes, conductor, train, window

Domain-Specific Vocabulary

habitat, diet, conservation

Vocabulary Strategies

Synonyms

Spelling Principle

Words with Short u

Spelling Words

Basic: *up, bug, mud, nut, hug, tub*

Grammar Skill

Adjectives

- Color and Number

Writing Mode

Narrative Writing

Writing Form

Class Story

Focus Trait

Ideas

Selection Vocabulary

sheep, trick, wolf, once upon a time

Domain-Specific Vocabulary

moral, consequence, tradition

Vocabulary Strategies

Shades of Meaning

Spelling Principle

Words with Short a

Spelling Words

Basic: *an, bad, can, had, cat, ran*

Challenge: *add, pass*

Grammar Skill

Complete Sentences

Writing Mode

Informative Writing

Writing Form

Sentences That Describe




Focus Trait

Ideas

READING TEXTS

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
7	<p>Anchor Text How Animals Communicate Genre: Informational Text</p> <p>Paired Selection Insect Messages Genre: Informational Text</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Text and Graphic Features</p>	<p>Phonemic Awareness Segment Phonemes Blend Phonemes</p> <p>Phonics Review Short <i>i</i> Clusters with <i>r</i> Phonogram <i>-ip</i></p>	<p>Fluency Rate</p> <p>High-Frequency Words <i>animal, how, make, of, some, why</i></p>	<p>Speaking and Listening Skill Discuss Informational Text: Compare and Contrast</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
8	<p>Anchor Text Dr. Seuss Genre: Biography</p> <p>Paired Selection Silly Poems Genre: Poetry</p>	<p>Target Skill Text and Graphic Features</p> <p>Target Strategy Question</p> <p>Second Read Skill Genre: Biography</p>	<p>Phonemic Awareness Segment Phonemes Middle Sound</p> <p>Phonics Clusters with <i>l</i> Phonogram <i>-ock</i> Blends with <i>s</i></p>	<p>Fluency Accuracy: Word Recognition</p> <p>High-Frequency Words <i>after, draw, pictures, read, was, write</i></p>	<p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
9	<p>Anchor Text A Cupcake Party Genre: Fiction</p> <p>Paired Selection Happy Times Genre: Poetry</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Dialogue</p>	<p>Phonemic Awareness Segment Phonemes Middle Sound</p> <p>Phonics Review Short <i>u</i> Final Blends Phonogram <i>-ump</i></p>	<p>Fluency Stress</p> <p>High-Frequency Words <i>eat, give, one, put, small, take</i></p>	<p>Speaking and Listening Skill Discuss Sensory Words and Words About Feelings</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>

LANGUAGE

WRITING

Target-Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary
baby, bees, bird, down, elephants, food, smell

Domain-Specific Vocabulary
behavior, instinct, senses

Vocabulary Strategies
Using a Glossary

Spelling Principle
Words with Short *i*

Spelling Words
Basic: *in, will, did, sit, six, big*
Challenge: *trip, grin*

Grammar Skill
Commas in a Series

Writing Mode
Informative Writing

Writing Form
Poetry

Focus Trait
Word Choice

Selection Vocabulary
books, Dr., hit, rhymes, wrote

Domain-Specific Vocabulary
literature, verse, paragraph

Vocabulary Strategies
Antonyms

Spelling Principle
Words with Short *e*

Spelling Words
Basic: *yes, let, red, ten, bed, get*
Challenge: *sled, step*

Grammar Skill
Singular and Plural Nouns

Writing Mode
Informative Writing

Writing Form
Description

Focus Trait
Ideas

Selection Vocabulary
baked, cupcakes, party, tree

Domain-Specific Vocabulary
emotion, esteem, zeal

Vocabulary Strategies
Synonyms

Spelling Principle
Words with Short *u*

Spelling Words
Basic: *us, sun, but, fun, bus, run*
Challenge: *jump, must*

Grammar Skill
Using *a, an,* and *the*

Writing Mode
Informative Writing




Writing Form
Description

Focus Trait
Organization

READING TEXTS

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
10	<p>Anchor Text At Home in the Ocean Genre: Informational Text</p> <p>Paired Selection Water Genre: Informational Text</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Details</p>	<p>Phonemic Awareness Blend Phonemes Segment Phonemes</p> <p>Phonics Digraph <i>th</i> Base Words and <i>-s, -es, -ed, -ing</i> Endings</p>	<p>Fluency Phrasing Punctuation</p> <p>High-Frequency Words <i>blue, cold, far, little, live, their, water, where</i></p>	<p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
11	<p>Anchor Text How Leopard Got His Spots Genre: Folktale</p> <p>Paired Selection The Rain Forest Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Strategy Question</p> <p>Second Read Skill Story Lesson</p>	<p>Phonemic Awareness Blend and Segment Phonemes Substitute Initial Phonemes</p> <p>Phonics Digraphs <i>ch, tch</i> Possessives with <i>'s</i> Phonogram <i>-atch</i></p>	<p>Fluency Rate</p> <p>High-Frequency Words <i>been, brown, know, never, off, out, own, very</i></p>	<p>Speaking and Listening Skill Giving Clear Descriptions</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
12	<p>Anchor Text Seasons Genre: Informational Text</p> <p>Paired Selection Four Seasons for Animals Genre: Informational Text</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Sound Words</p>	<p>Phonemic Awareness Blend and Segment Phonemes</p> <p>Phonics Digraphs <i>sh, wh, ph</i> Contractions with <i>'s, n't</i></p>	<p>Fluency Accuracy: Word Recognition</p> <p>High-Frequency Words <i>down, fall, goes, green, grow, new, open, yellow</i></p>	<p>Speaking and Listening Skill Discuss Informational Text: Compare and Contrast</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>

LANGUAGE

WRITING

Target-Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary

biggest, feet, grow, manatees, ocean, penguins, sea otters, turtle, warm, whales

Domain-Specific Vocabulary

arctic, current, tidal

Vocabulary Strategies

Classify and Categorize Color Words

Spelling Principle

Words with *th*

Spelling Words

Basic: *that, then, this, them, with, bath*

Challenge: *thick, tenth*

Grammar Skill

Proper Nouns

Writing Mode

Informative Writing

Writing Form

Sentences That Inform (adverbs)

Focus Trait

Ideas

Selection Vocabulary

played, flowers, giraffe, hyena, leopard, paint, zebra

Domain-Specific Vocabulary

predator, primate, jungle

Vocabulary Strategies

Homophones

Spelling Principle

Words with *ch, tch*

Spelling Words

Basic: *chin, chop, much, chip, rich, chick*

Challenge: *match, pitch*

Grammar Skill

Commands

Writing Mode

Informative Writing

Writing Form

Instructions

Focus Trait

Sentence Fluency

Selection Vocabulary

blow, day, leaves, school, seeds, snow, snowman, spring, summer, fall, winter

Domain-Specific Vocabulary

weather, cycle, sunlight

Vocabulary Strategies

Word Endings *-ed, -ing, or -s*

Spelling Principle

Words with *sh, wh, ph*

Spelling Words

Basic: *ship, shop, which, when, whip, fish*

Challenge: *shell, graph*

Grammar Skill

Subjects and Verbs
• Subject-Verb Agreement

Writing Mode




Informative Writing

Writing Form

Sentences That Inform

Focus Trait

Ideas

READING TEXTS		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
13	<p>Anchor Text The Big Race Genre: Fiction</p> <p>Paired Selection Rules of the Road Genre: Informational Text</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Cause and Effect</p>	<p>Phonemic Awareness Middle Sound Substitute Medial Phonemes</p> <p>Phonics Long a (CVCe) Phonogram <i>-ake</i> Soft <i>c, g, dge</i> Phonogram <i>-ace</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>four, five, into, over, starts, three, two, watch</i></p>	<p>Speaking and Listening Skill Speaking About a Topic</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
14	<p>Anchor Text Animal Groups Genre: Informational Text</p> <p>Paired Selection Animal Picnic Genre: Play</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Text and Graphic Features</p>	<p>Phonemic Awareness Middle Sound Substitute Medial Phonemes</p> <p>Phonics Long <i>i</i> (CVCe) Digraphs <i>kn, wr, gn, mb</i> Phonograms <i>-ine, -ite</i></p>	<p>Fluency Intonation</p> <p>High-Frequency Words <i>bird, both, eyes, fly, long, or, those, walk</i></p>	<p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
15	<p>Anchor Text Let's Go to the Moon! Genre: Informational Text</p> <p>Paired Selection Neil Armstrong Genre: Biography</p>	<p>Target Skill Main Idea and Details</p> <p>Target Strategy Question</p> <p>Second Read Skill Author's Purpose</p>	<p>Phonemic Awareness Substitute Phonemes: Medial Substitute Phonemes: Final Distinguish Vowel Sounds</p> <p>Phonics Long <i>o</i> (CV, CVCe) Long <i>u</i> (CVCe)</p>	<p>Fluency Stress</p> <p>High-Frequency Words <i>around, because, before, bring, carry, light, show, think</i></p>	<p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>

LANGUAGE

WRITING

Target-Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary
cottontail, hay, hooray, lizard, race, roadrunner

Domain-Specific Vocabulary
legal, rule, duty

Vocabulary Strategies
Shades of Meaning

Spelling Principle
Words with Long a

Spelling Words
Basic: *came, make, brave, late, gave, shape*
Challenge: *waves, chases*

Grammar Skill
Verbs and Time
• Present and Past Tense

Writing Mode
Informative Writing

Writing Form
Report

Focus Trait
Ideas

Selection Vocabulary
amphibians, body, breathe, feathers, group, hair, mammals, reptiles, tadpoles, tails, wings

Domain-Specific Vocabulary
trait, adapt, survive

Vocabulary Strategies
Suffixes -er, -est

Spelling Principle
Words with Long i

Spelling Words
Basic: *time, like, kite, bike, white, drive*
Challenge: *stripe, mice*

Grammar Skill
The Verb be
• Using *is, are, was* and *were*

Writing Mode
Informative Writing

Writing Form
Report

Focus Trait
Word Choice

Selection Vocabulary
crater, footprints, gravity, lunar, rocket, rover

Domain-Specific Vocabulary
star, orbit, planet

Vocabulary Strategies
Suffixes -y, -ful

Spelling Principle
Words with Long o




Spelling Words
Basic: *so, go, home, hole, no, rope, joke, bone, stove, poke*
Challenge: *chose, wrote*

Grammar Skill
Questions
• What Is a Question?
• Writing Questions

Writing Mode
Narrative Writing

Writing Form
Sentences About Yourself (main idea)

Focus Trait
Ideas

READING TEXTS		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
16	<p>Anchor Text Dad Comes Home Genre: Fiction</p> <p>Paired Selection Christopher Columbus Genre: Informational Text</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Dialogue</p>	<p>Phonemic Awareness Substitute Phonemes: Medial Substitute Phonemes: Final Blend Phonemes Identify Final Phonemes</p> <p>Phonics Long e (CV, CVCe) Vowel Pairs ee, ea Final ng, nk Phonogram -ink</p>	<p>Fluency Phrasing: Attention to Punctuation (Question Mark)</p> <p>High-Frequency Words <i>about, by, car, could, don't, maybe, sure, there</i></p>	<p>Speaking and Listening Skill Speaking to Persuade</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
17	<p>Anchor Text Food for All Genre: Informational Text</p> <p>Paired Selection Jack and the Beanstalk Genre: Fiction</p>	<p>Target Skill Author's Purpose</p> <p>Target Strategy Summarize</p> <p>Second Read Skill Conclusions</p>	<p>Phonemic Awareness Substitute Phonemes: Medial Substitute Phonemes: Final</p> <p>Phonics Vowel Pairs ai, ay Contractions 'll, 'd Phonograms -ay, -ain</p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>first, food, ground, right, sometimes, these, under, your</i></p>	<p>Speaking and Listening Skill Using Visuals</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
18	<p>Anchor Text Tomás Rivera Genre: Biography</p> <p>Paired Selection Life Then and Now Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Using Context</p>	<p>Phonemic Awareness Substitute Phonemes: Medial Distinguish Vowel Sounds Combine, Segment Syllables</p> <p>Phonics Vowel Pairs oa, ow Contractions 've, 're Phonograms -ow, -oat</p>	<p>Fluency Intonation</p> <p>High-Frequency Words <i>done, great, laugh, paper, soon, talk, were, work</i></p>	<p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>

LANGUAGE

WRITING

Target-Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary
desert, engine, exclaimed, island, jumpy, parachute, stubborn, travel, troubles, tunnel

Domain-Specific Vocabulary
railroad, pilot, motion

Vocabulary Strategies
Define Words

Spelling Principle
Words with Long e

Spelling Words
Basic: *me, be, read, feet, tree, keep, eat, mean, sea, these*
Challenge: *street, please*

Grammar Skill
Compound Sentences
• Produce and Expand Compound Sentences

Writing Mode
Narrative Writing

Writing Form
Sentences About Yourself (details)

Focus Trait
Ideas

Selection Vocabulary
chocolate, favorite, paddies, vegetables

Domain-Specific Vocabulary
crop, livestock, orchard

Vocabulary Strategies
Multiple-Meaning Words

Spelling Principle
Vowel Pairs ai, ay

Spelling Words
Basic: *play, grain, sail, mail, may, rain, way, day, stay, pain*
Challenge: *paint, spray*

Grammar Skill
Names of Months, Days, and Holidays
• Commas in Dates

Writing Mode
Narrative Writing

Writing Form
Friendly Letter

Focus Trait
Sentence Fluency

Selection Vocabulary
Tomás Rivera, Texas, born, library, people, stories, family, teacher

Domain-Specific Vocabulary
invention, artifact, country

Vocabulary Strategies
Synonyms

Spelling Principle
Vowel Pairs oa, ow

Spelling Words:
Basic: *show, row, grow, low, blow, snow, boat, coat, road, toad*
Challenge: *flown, toast*

Grammar Skill
Future Tense
• Future Tense Using *will*
• Future Tense Using *going to*

Writing Mode
Narrative Writing




Writing Form
Personal Narrative

Focus Trait
Organization

READING TEXTS

FOUNDATIONAL SKILLS

SPEAKING & LISTENING

Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
19	<p>Anchor Text Little Rabbit's Tale Genre: Folktale</p> <p>Paired Selection Silly Poems Genre: Poetry</p>	<p>Target Skill Cause and Effect</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Story Lesson</p>	<p>Phonemic Awareness Combine, Segment Syllables Recognize Syllables Identify Phonemes: Medial</p> <p>Phonics Compound Words Short Vowel /e/ea</p>	<p>Fluency Rate</p> <p>High-Frequency Words <i>door, more, mother, old, try, use, want, wash</i></p>	<p>Speaking and Listening Skill Use Sensory Words and Words About Feelings</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
20	<p>Anchor Text Fatima's Garden Genre: Realistic Fiction</p> <p>Paired Selection Garden Good Guys Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Analyze/Evaluate</p> <p>Second Read Skill Repetition</p>	<p>Phonemic Awareness Substitute Vowel Sounds Segment Syllables Blend Syllables Add Phonemes</p> <p>Phonics <i>r</i>-Controlled Vowel <i>ar</i> <i>r</i>-Controlled Vowels <i>or, ore</i> Phonograms <i>-ar, -ore</i></p>	<p>Fluency Phrasing: Natural Pauses</p> <p>High-Frequency Words <i>few, night, loudly, window, noise, story, shall, world</i></p>	<p>Speaking and Listening Skill Giving Clear Explanations</p> <p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>
21	<p>Anchor Text Amazing Animals Genre: Informational Text</p> <p>Paired Selection The Ugly Duckling Genre: Folktale</p>	<p>Target Skill Conclusions</p> <p>Target Strategy Visualize</p> <p>Second Read Skill Using Context</p>	<p>Phonemic Awareness Substitute Vowel Sounds Segment Syllables Blend Syllables</p> <p>Phonics <i>r</i>-Controlled Vowels <i>er, ir, ur</i></p>	<p>Fluency Accuracy: Connected Text</p> <p>High-Frequency Words <i>baby, begins, eight, follow, learning, until, years, young</i></p>	<p>Talk It Over  Look for this icon for speaking and listening practice throughout the program</p>

LANGUAGE

WRITING

Target-Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary
apple, Beaver, Goose, happily ever after, oh, says, sky, told

Domain-Specific Vocabulary
respect, opinion, kindness

Vocabulary Strategies
Compound Words

Spelling Principle:
Compound Words

Spelling Words:
Basic: *bedtime, sunset, bathtub, sailboat, flagpole, backpack, playpen, raincoat, inside, himself*
Challenge: *rowboat, homemade*

Grammar Skill
Prepositions and Prepositional Phrases

- Prepositional Phrases for *where*
- Prepositional Phrases for *when*

Writing Mode
Narrative Writing

Writing Form
Personal Narrative

Focus Trait
Word Choice

Selection Vocabulary
candles, frightened, poems, shouted, of course

Domain-Specific Vocabulary
prune, flower, pollen

Vocabulary Strategies
Prefix *re-*

Spelling Principle
r-Controlled Vowel ar

Spelling Words
Basic: *far, arm, yard, art, jar, bar, barn, bark, card, yarn*
Challenge: *smart, chart*

Grammar Skill
Subject Pronouns

- Pronouns That Name One
- Pronouns That Name More Than One

Writing Mode
Narrative Writing

Writing Form
Story Sentences (dialogue)

Focus Trait
Voice

Selection Vocabulary
amazing, camel, color, dolphin, polar bear, porcupine, toes

Domain-Specific Vocabulary
gills, skeleton, organ

Vocabulary Strategies
Using a Dictionary Entry

Spelling Principle
r-Controlled Vowels er, ir, ur

Spelling Words
Basic: *her, fern, girl, sir, stir, bird, fur, hurt, turn, third*
Challenge: *curl, first*




Grammar Skill
Possessive Pronouns

- Using *my, your, his, and her*
- Using *mine, yours, his, and hers*

Writing Mode
Narrative Writing

Writing Form
Story Sentences (vivid verbs)

Focus Trait
Word Choice

READING TEXTS		FOUNDATIONAL SKILLS		SPEAKING & LISTENING	
Lesson	Selections	Text-Based Comprehension	Phonemic Awareness/Phonics	Fluency and High-Frequency Words	Speaking and Listening
22	<p>Anchor Text A Tree Is a Plant Genre: Informational Text</p> <p>Paired Selection Grow, Apples, Grow! Genre: Informational Text</p>	<p>Target Skill Sequence of Events</p> <p>Target Strategy Question</p> <p>Second Read Skill Figurative Language</p>	<p>Phonemic Awareness Substitute Vowel Sounds Segment Syllables</p> <p>Phonics Vowel Digraphs/Spelling Patterns: <i>oo, ou, ew</i> More Spellings for /oo/: <i>ue, u, u_e</i></p>	<p>Fluency Expression</p> <p>High-Frequency Words <i>earth, almost, covers, warms</i></p>	<p>Talk It Over </p> <p>Look for this icon for speaking and listening practice throughout the program</p>
23	<p>Anchor Text Omar the Artist Genre: Realistic Fiction</p> <p>Paired Selection Artists Create Art! Genre: Biography</p>	<p>Target Skill Compare and Contrast</p> <p>Target Strategy Monitor/Clarify</p> <p>Second Read Skill Figurative Language</p>	<p>Phonemic Awareness Substitute Vowel Sounds Identify Syllables</p> <p>Phonics Base Words (CVCe, CVC) with Endings <i>-ed, -ing</i> Long e Spelling Patterns <i>y, ie</i> <i>~</i></p>	<p>Fluency Accuracy: Self-Correct</p> <p>High-Frequency Words <i>above, bear, even, pushed, studied, surprised, teacher, toward</i></p>	<p>Talk It Over </p> <p>Look for this icon for speaking and listening practice throughout the program</p>
24	<p>Anchor Text The Kite Genre: Fiction</p> <p>Paired Selection Measuring Weather Genre: Informational Text</p>	<p>Target Skill Story Structure</p> <p>Target Strategy Infer/Predict</p> <p>Second Read Skill Genre: Fiction</p>	<p>Phonemic Awareness Segment Syllables Delete Phonemes</p> <p>Phonics Long <i>i</i> Spelling Patterns <i>igh, y, ie</i> Base Words/Inflections <i>-ed, -ing, -er, -est, -es</i> Phonograms <i>-ight, -y</i></p>	<p>Fluency Phrasing: Natural Pauses</p> <p>High-Frequency Words <i>across, ball, cried, head, heard, large, second, should</i></p>	<p>Speaking and Listening Skill Compare and Contrast Stories</p> <p>Talk It Over </p> <p>Look for this icon for speaking and listening practice throughout the program</p>

LANGUAGE

WRITING

Target-Academic Vocabulary

Spelling

Language

Writing

Selection Vocabulary
adult, blossoms, center, hundreds

Domain-Specific Vocabulary
oxygen, nutrients, reproduce

Vocabulary Strategies
Multiple-Meaning Words

Spelling Principle
Vowel Digraphs *oo, ou, ew*

Spelling Words
Basic: *soon, new, noon, zoo, boot, too, moon, blew, soup, you*
Challenge: *grew, scoop*

Grammar Skill
Indefinite Pronouns

Writing Mode
Narrative Writing

Writing Form
Story

Focus Trait
Ideas

Selection Vocabulary
blank, gazing, noticed, squiggle, straight, swirly

Domain-Specific Vocabulary
canvas, pottery, watercolor

Vocabulary Strategies
Figurative Language (Idioms)

Spelling Principle
Base Words ending in *-ed, -ing*

Spelling Words
Basic: *mix, mixed, hop, hopped, hope, hoping, run, running, use, used*
Challenge: *writing, grabbed*

Grammar Skill
Exclamations

- What Is an Exclamation?
- Writing Exclamations
- Using Determiners in Exclamations

Writing Mode
Opinion Writing

Writing Form
Opinion Sentences

Focus Trait
Voice

Selection Vocabulary
junk, laughter, perhaps

Domain-Specific Vocabulary
degrees, temperature, climate

Vocabulary Strategies
Homographs

Spelling Principle
Spelling Patterns *igh, y, ie* (long *i*)

Spelling Words
Basic: *my, try, sky, fly, by, dry, pie, cried, night, light*
Challenge: *myself, brighter*

Grammar Skill
Kinds of Adjectives

- Adjectives for Taste and Smell
- Adjectives for Sound and Texture

Writing Mode
Opinion Writing

Writing Form
Opinion Sentences

Focus Trait
Word Choice

