## Houghton Mifflin Harcourt Journeys Common Core © 2014 Grade 1

correlated to

## Indiana Academic Standards <br> English/Language Arts Grade 1

| Standard | Descriptor | Citations |
| :--- | :--- | :--- |
| READING: Foundations |  |  |
| $\begin{array}{l}\text { RF.1: LEARNING OUTCOME FOR READING FOUNDATIONS } \\ \text { Develop, build, and apply knowledge of foundational reading skills }\end{array}$ |  |  |
| 1.RF.1: | $\begin{array}{l}\text { Develop an understanding of the five components of reading } \\ \text { (print concepts, phonemic awareness, phonics, vocabulary, } \\ \text { and fluency and comprehension) to build foundational } \\ \text { reading skills. }\end{array}$ | $\begin{array}{l}\text { This standard is broken up into individual categories. See page references listed } \\ \text { below under Print Concepts, Phonological Awareness, Phonics, Fluency, } \\ \text { Reading, and Vocabulary. }\end{array}$ |
| RF.2: PRINT CONCEPTS |  |  |
| Demonstrate understanding of the organization and basic features of print, including that printed materials provide information and tell stories |  |  |$\}$


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| RF.3: PHONOLOGICAL AWARENESS <br> Demonstrate understanding and apply knowledge of spoken words, syllables, and sounds |  |  |
| 1.RF.3.1: | Students are expected to build upon and continue applying concepts learned previously. |  |
| 1.RF.3.2: | Blend sounds, including consonant blends, to produce single- and multi-syllable words. |  |
| 1.RF.3.3: | Add, delete, or substitute sounds to change single-syllable words. | 1-3: T147, T159, T160, T247, T259, T260, T273, T315, T341, T375, T417, <br>  T443, T453, T454, T465, T466, T475 <br> $\mathbf{1 - 4 :}$ T115, T143, T165, T175, T217, T220, T245, T246, T255, T267, T277, <br> T319, T343  <br> $\mathbf{1 - 5 : ~}$ T37, T47, T48, T69, T111, T137, T160, T211, T239, T261, T262, T271, <br>  <br> T313, T353, T354, T365, T366, T375, T417, T443, T477 <br> $\mathbf{1 - 6 : ~}$ T13, T39 |
| 1.RF.3.4: | Distinguish beginning, middle (medial), and final sounds in single-syllable words. |  |


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| 1.RF.3.5: | Segment the individual sounds in one-syllable words. | $1-1:$ BTS15, T54, T150, T246, T342, T346, T429, T438, T441, T451 <br> $\mathbf{1 - 2}:$ T13, T56, T59, T111, T114, T135, T145, T146, T154, T157, T209, T252, <br>  T255, T307, T310, T331, T342, T350, T354, T405, T429, T440, T448, <br>  T461 <br> $\mathbf{1 - 3 :}$ T16, T37, T48, T56, T59, T60, T69, T111, T114, T137, T156, T211, <br> T214, T237, T248, T256, T360, T462  <br> $\mathbf{1 - 4 : ~}$ T60, T162, T166, T264, T268, T362, T420 <br> $\mathbf{1 - 5 :}$ T13, T56, T114, T156, T250-T251, T258, T262, T312, T362, T417, T462 <br> $\mathbf{1 - 6 : ~}$ T58, T150-T151, T162, T256, T315, T416-T417, T462 |
| RF.4: PHONICS <br> Decode and read words by applying phonics and word analysis skills |  |  |
| 1.RF.4.1: | Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and rcontrolled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. | $1-1:$ T36, T58, T94, T132, T154, T190, T228, T250, T286, T304, T324, T346, <br> T382, T400, T420, T442, T482  <br> $\mathbf{1 - 2}:$ T17, T19, T29, T30-T31, T38, T49, T50, T60-T61, T96, T146-T147, <br>  T180, T186, T194, T278, T284, T292, T376, T382, T390, T478, T484, <br>  T492 <br> $\mathbf{1 - 3 :}$ T17, T19, T38, T39, T60, T82, T96, T115, T117, T138, T139, T149, <br>  T160, T161, T215, T217, T238-T239, T260, T286, T315, T341, T351, <br> T363, T375, T455, T456, T466, T498, T506  <br> $\mathbf{1 - 4 : ~}$ T16, T52, T118, T220-T221, T222, T246, T268, T290, T304, T322-T323, <br> T324, T344, T366, T388, T402  <br> $\mathbf{1 - 5 : ~}$ T16-T17, T48-T49, T60, T82, T88, T96, T114-T115, T116, T138, T148- <br> T149, T160, T182, T188, T196, T240, T262, T284, T316-T317, T344,  <br> T354-T355, T366, T388, T402, T422, T444, T454-T455, T494, T500  <br> $\mathbf{1 - 6 : ~}$ T13, T50-T51, T90, T216-T217, T238, T282, T350-T351, T362, T390, <br>  T398 |


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| :---: | :---: | :---: |
| 1.RF.4.2: | Decode one-syllable words in the major syllable patterns (CVC, CVr, V, VV, VCe), independent of context. |  |
| 1.RF.4.3: | Apply knowledge of final -e and common vowel teams (vowel digraphs) for representing long vowel sounds. | 1-3: T318, T319, T321, T334, T342, T343, T352, T353, T354, T364, T365, <br>  T421, T423, T437, T442, T444, T445, T456, T466, T467 <br> 1-4: T17, T19, T42, T43, T53, T54, T64, T65, T72, T119, T121, T144, T145, <br>  T156, T164, T182, T221, T223, T246, T268, T269, T284, T323, T325, <br>  T344, T345, T355, T364, T366, T367, T382, T416, T421, T423, T466, <br>  T467 <br> $\mathbf{1 - 6 : ~}$ T51, T52, T62, T63, T217, T219, T238, T239, T260, T261 |


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| 1.RF.4.4: | Recognize and read common and irregularly spelled highfrequency words by sight (e.g., have, said). |  |


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| :---: | :---: | :---: |
| 1.RF.4.5: | Read words in common word families (e.g., -at, -ate). | $1-1:$ T36, T58, T94, T132, T154, T190, T228, T250, T286, T304, T324, T346, <br>  T382, T400, T420, T442, T482 <br> $\mathbf{1 - 2}:$ T38, T48, T60, T88, T96, T136, T146, T158, T194, T212, T234, T244, <br>  T256, T292, T310, T332, T342, T354, T390, T430, T440, T452, T492 <br> $\mathbf{1 - 3 :}$ T315, T341, T342, T351, T363, T364, T375, T388, T444, T466, T492, <br> T506  <br> $\mathbf{1 - 4 : ~}$ T16-T17, T18, T42, T52, T64, T86, T92, T100, T118-T119, T144, T202, <br> T322-T323, T324, T344, T366, T498, T506  <br> $\mathbf{1 - 6 :}$ T13, T50-T51, T90, T216-T217, T238, T282, T350-T351, T362, T390, <br>  <br>  <br> $\quad$T398 |
| 1.RF.4.6: | Read grade-appropriate root words and affixes including plurals, verb tense, comparatives (e.g., look, -ed, -ing, -s, $e r,-e s t$ ), and simple compound words (e.g., cupcake) and contractions (e.g., isn't). | $1 \mathbf{1 - 1}:$ T239, T240, T251 <br> $\mathbf{1 - 2 :}$ T338 <br> $\mathbf{1 - 3 :}$ T37, T49, T50, T60, T61, T149, T225, T227, T229, T230, T269 <br> $\mathbf{1 - 4 :}$ T161, T254, T258, T266, T268, T269, T287, T296, T304, T504-T505, <br> $\mathbf{1 - 5}:$ T607, T118, T320, T365, T450, T462, T480, T489 <br> $\mathbf{1 - 6 :}$ T17, T19, T20, T26-T34, T40, T41, T51, T52, T53, T60, T62, T63, T117, <br>  T119, T126-T134, T140, T141, T163, T220, T249, T250, T260, T261, <br>  T420, T468 |


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| :---: | :---: | :---: |
| RF.5: FLUENCY <br> Demonstrate accuracy and fluency when reading |  |  |
| 1.RF.5: | Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level. |  |
| READING: Literature |  |  |
| RL.1: LEARNING OUTCOME FOR READING LITERATURE <br> Read and comprehend a variety of literature independently and proficiently |  |  |
| 1.RL.1: | With support, read and comprehend literature that is gradelevel appropriate. | 1-1: T60, T121, T146, T216-T222, T242, T348, T408, T409, T434, T462 <br> $\mathbf{1 - 2}:$ T25, T221, T236-T237, T248, T356-T357, T417, T444, T454-T455 <br> $\mathbf{1 - 3 :}$ T152, T327, T356, T468 <br> $\mathbf{1 - 4}:$ xxiv, xxv, T127, T158, T429, T446, T468-T469 <br> $\mathbf{1 - 5}:$ xxv, T24-T32, T52, T162, T222-T233, T264, T429, T458 <br> $\mathbf{1 - 6 :}$ xxv, T24, T25, T54, T164, T224-T232, T252, T322-T334, T354, T364, <br>  T464, T482 |


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| RL.2: STANDARD 2: KEY IDEAS AND TEXTUAL SUPPORT <br> Build comprehension and appreciation of literature by identifying, describing, and making inferences about literary elements and them |  |  |
| 1.RL.2.1: | Ask and answer questions about main idea and key details in a text. | $\mathbf{1 - 1}:$ T60, T122, T123, T124, T125, T126, T146, T218, T219, T221, T242, <br>  T251, T311, T411, T412, T414, T434, T462 <br> $\mathbf{1 - 2}:$ T26, T28-T29, T30-T31, T71, T22, T224, T226-T227, T238, T248, <br>  T418, T420-T421, T422-T423, T424-T425, T444 <br> $\mathbf{1 - 3 :}$ T121, T124, T125, T127, T128, T129, T130, T131, T142, T152, T217, <br> T328, T330, T331, T332, T333, T334, T335, T356  <br> $\mathbf{1 - 4 : ~}$ T117, T130, T133, T135, T137, T158, T430, T433, T434, T435, T436, <br>  T437, T438, T458, R2 <br> $\mathbf{1 - 5 : ~}$ T26, T29, T30, T32, T42, T52, T63, T225, T226, T228, T229, T230, <br>  T231, T233, T244, T430, T431, T433, T435, T436, T448, T458, T489 <br> $\mathbf{1 - 6 : ~}$ T23, T26, T28, T30, T32, T44, T54, T226, T228, T230, T231, T242, <br>  T252, T325, T326, T327, T328, T329, T331, T332, T334, T344, T354, <br>  T482, T508 |
| 1.RL.2.2: | Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate understanding of their central message or lesson. |  |


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| 1.RL.2.3: | Using key details, identify and describe the elements of plot, character, and setting. |  |
| 1.RL.2.4: | Make and confirm predictions about what will happen next in a story. | ```1-2: T417 1-3: T123, T223, T327, T429 1-4: T127, T156, T223, T229, T247, T258, T269 1-5: T123, T325 1-6: T25, T323, T507``` |
| RL.3: STRUCTURAL ELEMENTS AND ORGANIZATION <br> Build comprehension and appreciation of literature, using knowledge of literary structure and point of view |  |  |
| 1.RL.3.1: | Identify the basic characteristics of familiar narrative text genres (e.g.,fairy tales, nursery rhymes, storybooks). | 1-1: T253, T413, T422-T423, T445 <br> 1-2: T55, T122, T124, T239, T267, T318, T416, T434 <br> 1-3: T122, T369, T428, R2, R3 <br> $\mathbf{1 - 4 :}$ T24, T126, T270, <br> $\mathbf{1 - 5 :}$ T124, T163, T342, T377, T423, T428 <br> $\mathbf{1 - 6 :}$ T224, T231, T241, T363, T464, T512 |


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| 1.RL.3.2: | Identify who is telling the story at various points in a text. | 1-2: T227, T230, T236-T237, T253, T421, T433, T457 <br> 1-4: T133, T146-T147, T183 <br> 1-5: T431, T432, T446-T447 |
| RL.4: CONNECTION OF IDEAS <br> Build comprehension and appreciation of literature by connecting literary elements and themes and analyzing how sensory tools impact meaning |  |  |
| 1.RL.4.1: | Use illustrations and details in a story to describe its characters, setting, or events. |  |
| 1.RL.4.2: | Compare and contrast the adventures and experiences of characters in stories. | 1-1: T125, T349 <br> 1-2: T62, T63, T455 <br> 1-4: T124, T128, T129, T131, T136, T146-T147, T169, T183, T436, T437 <br> 1-5: T163, T265, T435, T489 <br> $\mathbf{1 - 6 :}$ T22, T27, T29, T30, T33, T34, T42-T43, T44, T263, T271, T334, T484, <br>  T511, T513 |


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| :---: | :---: | :---: |
| READING: Nonfiction |  |  |
| RN.1: LEARNING OUTCOME FOR READING NONFICTION Read and comprehend a variety of nonfiction independently and proficiently |  |  |
| 1.RN.1: | With support, read and comprehend nonfiction that is gradelevel appropriate. | 1-1: T25, T50, T156, T252, T312, T313, T338, T444 <br> $\mathbf{1 - 2 :}$ T52, T62, T122-123, T150, T160, T258, T318-T326, T346 <br> 1-3: xxiv, xxv, T24-T32, T52, T62, T162, T223, T252, T262, T366, T428- <br> T438, T458  <br> 1-4: T25, T168, T228-T239, T260, T331, T358, T486 <br> 1-5: xxiv, xxv, T62-T63, T123, T152, T324-T338, T355, T368, T468, T490 <br> 1-6: xxiv, xxv, T64, T125, T154, T262, T424, T425, T454, T482 |
| RN.2: KEY IDEAS AND TEXTUAL SUPPORT <br> Extract and construct meaning from nonfiction texts using a range of comprehension skills |  |  |
| 1.RN.2.1: | Ask and answer questions about key details to clarify and confirm understanding of a text. | $1-1:$ T27, T40, T50, T156, T311, T315, T316, T317, T318, T338, T444 <br> $\mathbf{1 - 2}:$ T124, T126, T128, T130, T150, T258-T259, T313, T317, T320, T321, <br>  T322, T324, T326, T336, T346 <br> $\mathbf{1 - 3 :}$ T22, T28, T29, T30, T31, T52, T224, T226-T227, T228, T229, T230- <br>  T231, T232, T242, T252, T265, T430, T431, T432, T433, T435, T436, <br>  T438, T458, T469, T477, T486, T487, T488 <br> $\mathbf{1 - 4 : ~}$ T22, T23, T27, T28, T29, T30, T31, T32, T33, T34, T46, T230, T232, <br>  T234, T235, T236, T237, T238, T260, T332, T333, T334, T338, T348, <br> T358, T487, R2  <br> $\mathbf{1 - 5 : ~}$ T124, T127, T128, T129, T130, T131, T132, T142, T152, T323, T326, <br>  T327, T329, T331, T332, T333, T334, T336, T338, T339, T348, T358, <br> T369, T470, T471, T490  <br> $\mathbf{1 - 6 : ~}$ T29, T126, T127, T128, T130, T133, T134, T144, T154, T317, T427, <br>  T428, T429, T430, T432, T433, T444, T454, T473, T484 |


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| 1.RN.2.2: | Retell main ideas and key details of a text. | $1-1:$ T22, T26, T29, T30, T31, T38-T39, T40, T50, T319, T338 <br> $\mathbf{1 - 2 :}$ T61, T120, T124, T125, T126, T128, T130, T131, T138-T139, T140, <br>  T148, T150, T326, T327, T335, T346, T498-T499, T501, T502 <br> $\mathbf{1 - 3 :}$ T27, T28, T29, T30, T31, T33, T41, T42, T52, T61, T232, T252, T263, <br>  T264, T265, T266, T366, T367, T368, T377, T431, T438, T439, T458, <br> $\mathbf{1 - 4 : ~}$ T22, T24, T27, T28, T29, T30, T32, T34, T37-T37, T44-T45, T46, T66, <br> T67, T226, T240, T247, T358, T368, T487, T488  <br> $\mathbf{1 - 5 : ~}$ T63, T117, T132, T133, T152, T328, T332, T333, T336, T338, T339, <br>  T358, T470, T479, T490 <br> $\mathbf{1 - 6 : ~}$ T19, T128, T135, T154, T422, T423, T426, T427, T428, T429, T430, <br>  T431, T433, T434, T435, T442-T443, T444, T454, T484 |
| 1.RN.2.3: | Describe the connection between two individuals, events, ideas, or pieces of information in a text. | 1-1: T28 <br> 1-2: T120, T140, T160, T258-T259, T500-T501, T502 <br> $\mathbf{1 - 3 :}$ T62, T63, T141, T162, T163, T220, T224, T226-T227, T228, T229, <br>  T231, T232, , $240-T 241$, T242, T252, T263, T264, T367, T368, T377, <br>  T426, , 431, T433, T434, T435, T436, T446-T447, T444, T486, T487 <br> $\mathbf{1 - 4 : ~}$ T31, T32, T168, T230, T235, T271, T328, T333, T334, T335, T337, <br>  T338, T346-T347, T348, T358, T369, T383, T512, T513, T515, T516, <br>  T517 <br> $\mathbf{1 - 5 : ~}$ T62, T63, T117, T129, T322, T326, T328, T329, T331, T332, T333, <br>  T334, T335, T336, T337, T339, T346-T347, T348, T358, T368, T469, <br>  T471, T479, T490 <br> $\mathbf{1 - 6 : ~}$ T65, T126, T127, T128, T129, T144, T154, T262, T428, T429, T433, <br>  T454, T484 |


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| RN.3: FEATURES AND STRUCTURES <br> Build understanding of nonfiction text, using knowledge of text features, structures, and author's perspective |  |  |
| 1.RN.3.1: | Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text. |  |
| 1.RN.3.2: | Identify how a nonfiction text can be structured to indicate order (e.g., sequential) or to explain a simple cause and effect relationship. | 1-3: T222, T229, T241, T290, T301, T333 <br> 1-4: T426, T428, T431, T446, T447, T496, T507 <br> $\mathbf{1 - 5 :}$ T220, T222, T225, T242, T243, T288, T299 |
| 1.RN.3.3: | Standard begins at second grade |  |
| RN.4: CONNECTION OF IDEAS <br> Build understanding of nonfiction texts by verifying points and making connections between topics and ideas |  |  |
| 1.RN.4.1: | Identify the reasons the author gives to support points in a text. | 1-1: T50, T338 <br> $\mathbf{1 - 2 :}$ T150, T336, T346 <br> $\mathbf{1 - 3 :}$ T22, T27, T28, T29, T31, T40-T41, T42, T52, T227, T230, T367, T488 <br> $\mathbf{1 - 4 :}$ T27, T28, T29, T34, T35, T44-T45, T81, T226, T230, T232, T234, T236, <br> T237, T239, T248-T249, T250, T285, T369, T487, T513  <br> $\mathbf{1 - 5 :}$ T124, T126, T131 <br> $\mathbf{1 - 6 :}$ T122, T126, T127, T128, T129, T131, T132, T133, T142-T143, T422, <br>  T426, T428, T430, T433, T434, T443, T444 |


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| 1.RN.4.2: | Identify basic similarities in and differences between two texts on the same topic. | $1-1:$ T61, T157, T349 <br> 1-2: T160, T161, T169, T357 <br> 1-3: T63, T264, T267, T275, T469 <br> 1-4: T67, T169, T488 <br> $\mathbf{1 - 5 :}$ T368, T369 <br> $\mathbf{1 - 6 :}$ T65, T165, T484 |
| 1.RN.4.3: | Standard begins at sixth grade. |  |
| READING: Vocabulary |  |  |
| RV.1: LEARNING OUTCOME FOR READING VOCABULARY Build and apply vocabulary using various strategies and sources |  |  |
| 1.RV.1: | Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary. | $\left.\begin{array}{\|ll}1-1: & \text { T13, T53, T67, T68, T109, T131, T141, T148, T153, T163, T164, T165, } \\ & \text { T205, T237, T245, T249, T259, T260, T300, T323, T333, T341, T345, } \\ \text { T355, T356, T397, T419, T429, T441, T451, T452 }\end{array}\right\}$ |


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| RV.2: VOCABULARY BUILDING <br> Use strategies to determine and clarify words and understand their relationships |  |  |
| 1.RV.2.1: | Demonstrate understanding that context clues (e.g., words and sentence clues) and text features (e.g., glossaries, illustrations) may be used to help understand unknown words. | 1-1: T158-T159, T162, T254-T255, T300, T446-T447 <br> $\mathbf{1 - 2 :}$ T359, T457 <br> $\mathbf{1 - 3 :}$ T164-T165, T228, T241, T488 <br> $\mathbf{1 - 4 :}$ T74, T135, T238, T273, T284, T332, T337, T347, <br> $\mathbf{1 - 5 :}$ T126, T127, T130, T140, T141, T225, T227, T243, T329, T334, T371, <br> T374  <br> $\mathbf{1 - 6 : ~}$ T66-T67, T70, T133, T142-T143, T148, T265, T268 |
| 1.RV.2.2: | Define and sort words into categories (e.g., antonyms, living things, synonyms). | 1-1: $:$ T56, T62-T63, T66, T108, T226, T260, T322, T396, T440 <br> 1-2: T12, T260-T261, T264 <br> 1-3: T58, T64-T65, T136, T154, T246, T338, T452, T460 <br> $\mathbf{1 - 4 :}$ T12, T62, T142, T152, T170-T171, T182, T244, T254, T352, T442 <br> $\mathbf{1 - 5 : ~}$ T46, T136, T154, T168, T210, T266-T267, T270, T342, T442 <br> $\mathbf{1 - 6 : ~}$ T38, T48, T166-T167, T170, T236, T246, T338, T348, T412 |
| 1.RV.2.3: | Standard begins at sixth grade. |  |
| 1.RV.2.4: | Recognize and use frequently occurring affixes, and roots and their inflections, as clues to the meaning of an unknown word. | 1-3: T268-T269, T338-T339, T360-T361, T378, T470-T471 <br> 1-4: T68-T69, T80, T160, T276 <br> 1-5: T64-T65, T256, T257, T460 <br> 1-6: T249, T315, T317, T341, T352, T363, T366-T367, T436, T446, T451, <br>  T452, T458, T462, T463, T467, T474 |
| 1.RV.2.5: | Standard begins at second grade. |  |


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| :---: | :---: | :---: |
| RV.3: VOCABULARY IN LITERATURE AND NONFICTION TEXTS |  |  |
| 1.RV.3.1: | Identify words and phrases in stories, poems, or songs that suggest feelings or appeal to the senses (touch, hearing, sight, taste, smell). |  |
| 1.RV.3.2: | Ask and answer questions to help determine or clarify the meaning of words and phrases in a nonfiction text. | 1-1: T310, T318, T327 <br> 1-3: T225, T228, T240-T241, T266, T427, T430, T434, T436, T488 <br> 1-4: T31, T238, T329, T332, T333, T334, T337, T346-T347, T383 <br> 1-5: T127, T130, T140, T141, T327, T329, T331, T334, T347 <br> 1-6: T130, T133, T142-T143, T473 |
| 1.RV.3.3: | Standard begins at third grade. |  |
| WRITING |  |  |
| W.1: LEARNING OUTCOME FOR WRITING <br> Write effectively for a variety of tasks, purposes, and audiences |  |  |
| 1.W.1: | Write routinely over brief time frames and for a variety of purposes and audiences. | $1 \mathbf{1 - 1 :}$ T40-T41, T136-T137, T232-T233, T328-T329, T424-T425 <br> $\mathbf{1 - 2 :}$ T42-T43, T140-T141, T238-T239, T336-T337, T434-T435 <br> 1-3: T42-T43, T142-T143, T242-T243, T346-T347, T448-T449 <br> 1-4: T46-T47, T148-T149, T250-T251, T348-T349, T448-T449 <br> 1-5: T42-T43, T142-T143, T244-T245, T348-T349, T448-T449 <br> $\mathbf{1 - 6 : ~}$ T44-T46, T144-T145, T242-T243, T344-T345, T444-T445 |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| W.2: HANDWRITING <br> Demonstrate the ability to write legibly |  |  |
| 1.W.2.1.: | Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately. | $1-1:$ BTS4, BTS8, BTS 10, BTS14, BTS16, T42, T138, T264, T330, T352, <br>  T426 <br> 1-2: T44, T66, T141, T142, T164, T262, T358, T436 <br> 1-3: T44, T166, T244, T270, T348, T372, T450 <br> 1-4: T48, T252, T450 <br> $\mathbf{1 - 5 : ~}$ T44, T166, T246, T350, T450, T474 <br> $\mathbf{1 - 6 : ~}$ T46, T146, T346 |
| 1.W.2.2.: | Students are expected to build upon and continue applying | epts learned previously. |
| W.3: WRITING GENRES <br> Develop writing skills by writing for different purposes and to specific audiences or people |  |  |
| 1.W.3.1: | Write logically connected sentences to make a proposal to a particular audience (e.g., a parent, classmate, etc.) and give reasons why the proposal should be considered. | 1-1: T233 <br> 1-2: T143, T239, T249, T434 <br> $\mathbf{1 - 3 :}$ T243, T347 <br> $\mathbf{1 - 4 :}$ T149, T159, T251, T377, T518, R2 <br> $\mathbf{1 - 5 :}$ T43, T143, T255, T449 <br> $\mathbf{1 - 6 : ~}$ T37, T47, T59, T69, T76, T137, T147, T159, T169, T176-T177, T235, <br>  T245, T257, T267, T274, T337, T345, T347, T359, T369, T376, T437, <br>  T447, T459, T469, T476-T477 |
| 1.W.3.2: | Develop a topic sentence or main idea, provide some facts or details about the topic, and provide a concluding statement. | $1 \mathbf{1 - 1 :}$ xxvi-xxvii <br> $\mathbf{1 - 2 :}$ xxvi-xxvii, T35, T45, T57, T67, T133, T155, T165, T172, T231, T253, <br>  T263,T270, T329, T339, T351, T361, T368-T369, T427, T437, T449, <br> T459, T466  <br> $\mathbf{1 - 3 :}$ xxvi-xxvii, T35, T42, T45, T57, T67, T71, T74, T135, T145, T157, T167, <br>  T174, T235, T245, T257, T271, T278-T279, T339, T349, T361, T369, <br>  T373, T380-T381, T441, T451, T463, T473, T480-T481 <br> $\mathbf{1 - 4 :}$ xxvi, xxvi-xxvii, T75, T349 <br> $\mathbf{1 - 5 :}$ xxvi-xxvii, , T377, R4 <br> $\mathbf{1 - 6 : ~}$ xxvi-xxvii, T145, T165, T173, R3 |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| 1.W.3.3: | Develop topics for stories or poems, using precise words to describe characters and actions and temporal words to signal event order, with ideas organized into a beginning, middle, and ending. | $1-1:$ T72, T168, T247, T257, T264, T321, T331, T343, T353, T360-T361, <br>  T425, T439, T445, T449, T456 <br> $\mathbf{1 - 3}:$ T143, T163 <br> $\mathbf{1 - 4 :}$ T39, T49, T61, T71, T78, T141, T151, T163, T169, T173, T180, T243, <br>  T253, T265, T275, T282, T341, T351, T363, T373, T380, T441, T466, <br>  T467, T473, T480 <br> $\mathbf{1 - 5 : ~}$ T35, T45, T57, T67, T74, T135, T145, T157, T167, T174-T175, T237, <br>  T245, T247, T259, T269, T276-T277, T296, T341, T351, T363, T369, <br>  T373, T380-T381, T441, T451, T463, T475, T482-T483 <br> $\mathbf{1 - 6 : ~}$ T514 |
| W.4: THE WRITING PROCESS <br> Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others |  |  |
| 1.W.4: | Apply the writing process to - |  |
| - | With support, develop, select and organize ideas relevant to topic, purpose, and genre; revise writing to add details (e.g., sentence structure); edit writing for format and conventions (e.g., correct spelling of frequently used words, basic capitalization, end punctuation); and provide feedback to other writers. | $1-1:$ T41, T43, T55, T72, T129, T139, T151, T161, T168, T247, T257, T264, <br>  T321, T331, T343, T353, T360-T361, T417, T427, T439, T449, T456 <br> $\mathbf{1 - 2}:$ T35, T57, T67, T74, T143, T155, T165, T231, T253, T263, T270, T329, <br> T339, T351, T361, T368-T369, T459, T466, R2  <br> $\mathbf{1 - 3 :}$ T35, T42, T57, T67, T74, T135, T157, T167, T174, T235, T245, T255, <br>  T257, T271, T278, T339, T373, T380, T441, T463, T473, T480, <br> $\mathbf{1 - 4 : ~}$ T39,T49, T61, T71, T78, T141, T151, T163, T173, T180, T243, T265, <br>  T275,T282, T341, T351, T363, T373, T380, T441, T449, T464, T473, <br>  T480, <br> $\mathbf{1 - 5 : ~}$ T45, T57, T67, T135, T143, T145, T157, T167, T174, T237, T259, T269, <br> T276, T341, T351, T363, T373, T380, T441, T463, T475, T482, R5  <br> $\mathbf{1 - 6 : ~}$ T37, T45, T47, T59, T69, T76, T137, T147, T159, T169, T176, T235, <br>  T243, T245, T257, T267, T274, T337, T347, T359, T369, T376, T437, <br>  T445, T447, T459, T469, T476 |
| - | Use available technology to publish legible documents. | 1-2: T172, T427, T449, T459, T466 <br> 1-3: T35, T74, T373, T380, T441, T451, T463, T480-T481 <br> 1-4: T373, T380, T441, T463, T464, T473, T480, R5 <br> 1-5: T373, T377, T380, T451, T463, T482, R5 <br> 1-6: T173, T437, T447, T459, T469, T476-T477 |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| STANDARD 5: THE RESEARCH PROCESS <br> W.5: Build knowledge about the research process and the topic under study by conducting short research |  |  |
| 1.W.5: | With support, conduct simple research on a topic. |  |
| - | Identify several sources of information and indicate the sources. | 1-1: xxvi-xxvii, T157, T253, T349, T357, T445, T453, R2 <br> $\mathbf{1 - 2 :}$ xxvi-xxvii, T63, T267, T337, R2, R3 <br> $\mathbf{1 - 3 :}$ xxvi-xxvii, T71, T245, T257, T349, T361, T373, T380, T441, T449, <br>  T451, T463, T469, T473, T480, R2 <br> $\mathbf{1 - 4 :}$ xxvi, xxvi-xxvii, T271, T377, T469, R3, R4 <br> $\mathbf{1 - 5 :}$ xxvi-xxvii, T63, T163, T265, T349, T369, T377, T471, R3 <br> $\mathbf{1 - 6 : ~}$ xxvi-xxvii, T73, T145, T173, T365, R3 |
| - | Organize information, using graphic organizers or other aids. Make informal presentations on information gathered. | 1-1: xxvi-xxvii, T157, T253, T349, T357, T445, T453, R2 <br> 1-2: xxvi-xxvii, T63, T267, T337, R2, R3 <br> $\mathbf{1 - 3 :}$ xxvi-xxvii, T71, T245, T257, T349, T361, T373, T380, T441, T449, <br> T451, T463, T469, T473, T480, R2  <br> 1-4: xxvi, xxvi-xxvii, T271, T377, T469, R3, R4 <br> 1-5: xxvi-xxvii, T63, T163, T265,, T349, T369, T377, T471, R3 <br> $\mathbf{1 - 6 : ~}$ xxvi-xxvii, T73, T145, T173, T365, R3 |
| W.6: CONVENTIONS OF STANDARD ENGLISH <br> Demonstrate command of the conventions of standard English |  |  |
| 1.W.6.1: | Demonstrate command of English grammar and usage, focusing on: |  |
| 1.W.6.1a: | Nouns/Pronouns - Writing sentences that include common and proper nouns and personal pronouns. | $\mathbf{1 - 1 :}$ T32, T33, T42, T54, T64, T70-T71, T72, T128, T129, T150, T151, T160, <br>  T166-T167, T168, T235, T256, T321, T360, R3 <br> $\mathbf{1 - 2 :}$ T19, T136, T154, T164, T256, T338, T350, T366-T367, T368, R3 <br> $\mathbf{1 - 3 :}$ T34, T44, T56, T66, T72-T73, T116, T166, T234, T244, T256, T270, <br>  T276-T277, T278, T372, T419, T440, T450, T462, T478-T479 <br> $\mathbf{1 - 4 :}$ T70, T242, T252, T264, T274, T280 <br> $\mathbf{1 - 5 :}$ T34, T35, T44, T56, T72, T134, T144, T156, T166, T172-T173, T216, <br>  T236, T246, T251, T258, T274-T275, T276, T340, T350, T362, T363, <br>  T378-T379, T480, <br> $\mathbf{1 - 6 : ~}$ T37, T68, T168, T235, T257, T266, T337, T368, T468 |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| 1.W.6.1b: | Verbs - Writing sentences using verbs to convey a sense of past, present, and future. | 1-1: T224, T225, T234, T246, T247, T262-T263, T264, T343, T352, T417 <br> 1-2: T133, T155, T338, T350, T366-T367, T368, R3 <br> $\mathbf{1 - 3 :}$ T35, T116, T166, T234, T244, T256, T270, T276-T277, T278, T338, <br>  T348, T360, T361, T372, T378-T379, T419, T440, T441, T450, T462, <br>  T478-T479, <br> $\mathbf{1 - 4 :}$ T222, T274, T340, T341, T350, T362, T372, T378-T379, T383 <br> $\mathbf{1 - 5 :}$ T174, T216, T251, T372 <br> $\mathbf{1 - 6 : ~}$ T235, T257 |
| 1.W.6.1c: | Adjectives/ Adverbs - Standard begins at second grade. |  |
| 1.W.6.1d: | Prepositions - Standard begins at fourth grade. |  |
| 1.W.6.1e: | Usage - Writing complete simple declarative, interrogative, imperative, and exclamatory sentences in response to prompts. |  |
| 1.W.6.2: | Demonstrate command of capitalization, punctuation, and spelling, focusing on: |  |
| 1.W.6.2a: | Capitalization - Capitalizing the first word of a sentence, dates, names of people, and the pronoun $I$. | ```1-1: T64, T306 1-2: xxvi-xxvii, T44, T56, T72, T230, T240, T252, T268, T360 1-3: T34, T44, T56, T66, T72-T73, T134, T172 1-4: T38, T48, T60, T70, T76, T242, T243, T252, T264, T275, T280-T281, T282,T285 1-5: T134,T144, T156, T172, T268 1-6: T168``` |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| 1.W.6.2b: | Punctuation- |  |
| - | Correctly using a period, question mark, and exclamation mark at the end of a sentence. |  |
| - | Using commas in dates and to separate items in a series. | $\begin{array}{\|ll} \text { 1-2: } & \text { T132, T142, T154, T164, T170-T171 } \\ \text { 1-4: } & \text { T243, T253, T264, T275, T280-T281, T282, T285 } \\ \text { 1-5: } & \text { T268 } \\ \text { 1-6: } & \text { T244, T256 } \end{array}$ |
| 1.W.6.2c: | Spelling- |  |
| - | Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions. |  |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| - | Correctly spelling words with common spelling patterns. |  |
| - | Correctly spelling common irregularly-spelled, gradeappropriate high-frequency words. | $1-1:$ T18, T32, T42, T54, T64, T70, T114, T131, T132, T138, T150, T154, <br>  T160, T163, T166, T210, T227, T228, T234, T246, T256, T262, T306, <br>  T323, T324, T330, T342, T345, T346, T358, T402, T419, T420, T429, <br> T438, T442, T448, T454  <br> $\mathbf{1 - 2 :}$ T18, T38, T47, T49, T56, T59, T60, T66, T72, T74, T116, T132, T135, <br>  T142, T147, T154, T158, T164, T170, T214, T234, T240, T252, T262, <br>  T265, T268, T312, T328, T328, T332, T338, T350, T360, T410, T436, <br>  T441, T448, T458, T464 <br> $\mathbf{1 - 3 : ~}$ T18, T34, T44, T56, T72, T137, T138, T144, T156, T160, T169, T172, <br>  T216, T244, T249, T256, T276, T320, T348, T360, T364, T372, T378, <br>  T422, T444, T450, T455, T462, T472, T478, T480 <br> $\mathbf{1 - 4 : ~}$ T18, T42, T48, T53, T60, T70, T76, T120, T150, T162, T172, T178, <br>  T221, T222, T246, T252, T257, T264, T274, T280, T324, T350, T355, <br>  T362, T372, T378, T423, T444, T455, T472, T478 <br> $\mathbf{1 - 5 : ~}$ T18, T44, T49, T56, T66, T72, T116, T138, T144, T149, T156, T166, <br>  T172, T246, T258, T262, T268, T274, T318, T350, T362, T372, T378, <br>  T422, T444, T450, T455, T462, T474, T480 <br> $\mathbf{1 - 6 : ~}$ T18, T40, T46, T58, T62, T68, T74, T118, T140, T146, T158, T168, <br>  T174, T176, T218, T238, T244, T256, T266, T272, T274, T316, T340, <br>  T346, T358, T368, T374, T418, T440, T446, T451, T458, T468, T474 |


| Standard | Descriptor | Citations |
| :--- | :--- | :--- |
| SPEAKING AND LISTENING |  |  |
| SL.1: LEARNING OUTCOME FOR SPEAKING AND LISTENING <br> Develop and apply effective communication skills through speaking and active listening |  |  |


| 1.SL.1: | Listen actively and adjust the use of spoken language (e.g., <br> vocabulary) to communicate effectively with a variety of <br> audiences and for different purposes. |
| :--- | :--- |

1-1: T17, T33, T40, T47, T55, T59, T69, T113, T138, T143, T160, T209, T225, T234, T239, T241, T258, T305, T328, T330, T332, T335, T342, T352, T401, T424, T426, T428, T431, T438, R3
1-2: T17, T34, T66-T67, T72, T115, T133, T140. T144, T154, T166, T169, T213, T232, T263, T310. T328, T340, T352, T360, T363, T365, T366 T368, T404, T409, T438
1-3: T17, T35, T45, T46, T52, T68, T110, T115, T145, T158, T168, T213, T215, T234-T235, T244, T257, T272, T319, T338, T346, T362, T421, T440, T462, T472
1-4: T17, T38, T40, T46, T69, T119, T140, T150, T162, T174, T221, T242, T323, T340, T366, T374, T421, T440, T462, T475
1-5: T17, T34, T47, T57, T58, T71, T111, T115, T144, T147, T158, T166, T211, T215, T236, T238, T248, T249, T258, T260, T262, T313, T317 T340, T341, T348, T350, T351, T352, T364, T372, T375, T417, T421, T440, T450, T453, T464, T474, T476, T477
1-6: T13, T17, T36, T49, T113, T117, T136, T137, T149, T158, T159, T162, T170, T171, T213, T217, T234, T247, T265, T268, T269, T311, T315, T336, T346, T358, T359, T360, T370, T371, T374, T413, T417, T436, T448, T449, T451, T460, T471, R2

## SL.2: DISCUSSION AND COLLABORATION

Develop and apply reciprocal communication skills by participating in a range of collaborative discussions

| 1.SL.2.1.: | Participate in collaborative conversations about gradeappropriate topics and texts with peers and adults in small and larger groups. | $\|$$\mathbf{1 - 1}:$ T40, T50, T69, T140, T232, T399, T424 <br> $\mathbf{1 - 2}:$ T43, T110, T113, T140, T150, T169, T211, T232, T306, T328, T346, <br>  T365, T463 <br> $\mathbf{1 - 3 :}$ T15, T42, T46, T113, T142, T152, T242, T252, T275, T346, T351, T363, <br> T369, T377, T419, T448, T453, T458, T465, T469  <br> $\mathbf{1 - 4 :}$ T15, T63, T115, T148, T165, T177, T255, T266, T267, T321, T342, <br> T348, T353, T365, T416, T453  <br> $\mathbf{1 - 5 :}$ T59, T146, T152, T159, T244, T248, T261, T348, T353, T365, T417, <br>  T465, T411, <br> $\mathbf{1 - 6 : ~}$ T44, T61, T115, T144, T161, T259, T271, T415, T444, T461 |
| :---: | :---: | :---: |
| 1.SL.2.2.: | Standard begins in third grade. |  |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| 1.SL.2.3: | Listen to others, take turns speaking about the topic, and add one's own ideas in small group discussions or tasks. |  |
| 1.SL.2.4.: | Ask questions to clarify information about topics and texts under discussion. | 1-1: T15, T50, T69, T111, T165, T207, T261, T303, T399 <br> $\mathbf{1 - 2 :}$ T15, T71, T113, T150, T169, T211, T309, T328, T346, T365, T407 <br> $\mathbf{1 - 3 :}$ T15, T52, T71, T171, T213, T275, T317, T377, T448, T469, T477 <br> $\mathbf{1 - 4 :}$ T15, T117, T177, T216, T219, T321, T363, T377, T419 <br> $\mathbf{1 - 5 : ~}$ T15, T59, T71, T113, T171, T213, T273, T315, T419, T479 <br> $\mathbf{1 - 6 : ~}$ T15, T73, T115, T173, T215, T271, T313, T415, T473 |
| 1.SL.2.5.: | Build on others' talk in conversations by responding to the comments of others through multiple exchanges. | 1-1: T40, T50, T69, T140, T232, T399, T424 <br> $\mathbf{1 - 2 :}$ T42, T110, T113, T140, T150, T169, T211, T232, T306, T328, T346, <br>  T365, T463 <br> $\mathbf{1 - 3 :}$ T15, T42, T46, T113, T142, T152, T242, T252, T275, T346, T351, T363, <br> T369, T377, T419, T448, T453, T458, T465, T469  <br> $\mathbf{1 - 4 :}$ T15, T63, T115, T148, T165, T177, T255, T266, T267, T321, T342, <br> T348, T353, T365, T416, T453  <br> $\mathbf{1 - 5 :}$ T59, T146, T152, T159, T244, T248, T261, T348, T353, T365, T417, <br> T465, T471  <br> $\mathbf{1 - 6 : ~}$ T44, T61, T115, T144, T161, T259, T271, T415, T444, T461 |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| SL.3: COMPREHENSION <br> Develop and apply active listening and interpretation skills using various strategies |  |  |
| 1.SL.3.1: | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. | 1-1: $: ~ T 15, ~ T 40, ~ T 111, ~ T 165, ~ T 207, ~ T 261, ~ T 303, ~ T 399, ~ R 2 ~$  <br> $\mathbf{1 - 2 :}$ T15, T71, T113, T169, T211, T238, T309, T336-T337, T365, T407 <br> $\mathbf{1 - 3 :}$ T15, T113, T171, T213, T317, T377, T419, T477 <br> $\mathbf{1 - 4 :}$ T15, T117, T219, T250, T279, T321, T377, T419 <br> $\mathbf{1 - 5 : ~}$ T15, T71, T113, T213, T315, T419, T479, <br> $\mathbf{1 - 6 : ~}$ T15, T73, T115, T215, T271, T313, T415, T473 |
| 1.SL.3.2: | Ask and answer questions about what a speaker says to clarify something that is not understood. |  |
| SL.4: PRESENTATION OF KNOWLEDGE AND IDEAS <br> Develop and apply speaking skills to communicate ideas effectively in a variety of situations |  |  |
| 1.SL.4.1: | Speaking audibly and using appropriate language, recite poems, rhymes, songs, and stories, with careful attention to sensory detail when describing people, places, things, and events. | 1-1: T43, T152, T165, T232, T328, T344, T349, T445, R2, R3 <br> $\mathbf{1 - 2 :}$ T161, T259, T352, T357 <br> $\mathbf{1 - 3 :}$ T42, T63, T171, T267, T346 <br> $\mathbf{1 - 4 :}$ T40, T46, T67, T148, T177, T253, T271, T448, T477, T488, T518, R4, <br> $\mathbf{1 - 5 : ~}$ R542, T71, T142, T145, T237, T241, T244, T246, T247, T265, T273, <br>  T348, T448, T471, R5 <br> $\mathbf{1 - 6 : ~}$ T44, T65, T115, T147, T242, T263, T271, T344, T373, T465, R2 |
| 1.SL.4.2: | Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings. | $\begin{array}{ll} \hline 1-1: & \text { T157, T165, T261, T328, T424, R2 } \\ \text { 1-2: } & \text { T215, R2-R3 } \\ \text { 1-3: } & \text { T63, T142, T145, T150 } \\ \text { 1-4: } & \text { T271, T279 } \\ \mathbf{1 - 5 :} & \text { T248, R4 } \\ \mathbf{1 - 6 :} & \text { T19, T373, T465, T514 } \end{array}$ |
| 1.SL.4.3: | Give and follow three- and four-step directions. | 1-2: R2 |


| Standard | Descriptor |  | Citations |
| :---: | :---: | :---: | :---: |
| MEDIA LITERACY |  |  |  |
| ML.1: LEARNING OUTCOME FOR MEDIA LITERACY Develop an understanding of media and the roles and purposes of media |  |  |  |
| 1.ML.1: | Recognize the role of the media in informing, persuading, entertaining, or transmitting culture. | 1-2: T365 <br> 1-3: T275, T477 <br> 1-4: T75 <br> 1-5: T171 <br> $\mathbf{1 - 6 :}$ T73 |  |
| ML.2: MEDIA LITERACY <br> Recognize the purposes of media and the ways in which media can have influences |  |  |  |
| 1.ML.2.1: | Demonstrate understanding of media by asking and answering appropriate questions about what is read, heard, or viewed. | 1-2: T365 <br> 1-3: T275, T477 <br> 1-4: T75 <br> 1-5: T171 <br> $\mathbf{1 - 6 :}$ T73 |  |
| 1.ML.2.2: | Standard begins in fifth grade. |  |  |

