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Grade 5**

correlated to

**Indiana Academic Standards
English/Language Arts
Grade 5**

Standard	Descriptor	Citations
READING: Foundations		
RF.1: LEARNING OUTCOME FOR READING FOUNDATIONS Develop, build, and apply knowledge of foundational reading skills		
5.RF.1:	Apply foundational reading skills to demonstrate reading fluency and comprehension.	This standard is broken up into categories. See page references listed below under individual focus skills.
RF.2: PRINT CONCEPTS Demonstrate understanding of the organization and basic features of print, including that printed materials provide information and tell stories		
5.RF.2.1:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
5.RF.2.2:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
5.RF.2.3:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
5.RF.2.4:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
RF.3: PHONOLOGICAL AWARENESS Demonstrate understanding and apply knowledge of spoken words, syllables, and sounds		
5.RF.3.1:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
5.RF.3.2:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
5.RF.3.3:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
5.RF.3.4:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	

Standard	Descriptor	Citations
5.RF.3.5:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
RF.4: PHONICS		
Decode and read words by applying phonics and word analysis skills		
5.RF.4.1:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
5.RF.4.2:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
5.RF.4.3:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
5.RF.4.4:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
5.RF.4.5:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
5.RF.4.6:	Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., <i>roots and affixes</i>) to read accurately unfamiliar multi-syllabic words in context.	5-1: T45, T126, T127, T203, T277, T351 5-2: T125, T201, T275, T349 5-3: T49, T129, T203, T277, T353 5-4: T45, T123, T195, T271, T349 5-5: T51, T125, T199, T347 5-6: T37, T85, T225, T273
RF.5: FLUENCY		
Demonstrate accuracy and fluency when reading		
5.RF.5:	Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.	5-1: T12, T19, T23, T34, T37, T40-T41, T44, T86, T93, T95, T110, T112, T113, T117, T126, T168, T185, T192, T195, T196, T198-T199, T202, T244, T251, T253, T269, T276, T318, T323, T325, T327, T330, T335, T340, T343, T350, R3 5-2: T12, T19, T21, T22, T32, T38, T43, T50, T99, T103, T115, T116, T117, T124, T166, T173, T179, T192, T193, T200, T242, T249, T251, T264, T274, T316, T323, T329, T338, T341, T348 5-3: T12, T21, T36, T38, T40, T41, T42, T48, T90, T97, T99, T112, T114, T115, T128, T170, T177, T192, T195, T202, T244, T250-T251, T257, T266, T269, T276, T318, T324, T325, T327, T342, T345, T352 5-4: T12, T19, T25, T34, T37, T43, T44, T86, T93, T99, T112, T115, T122, T164, T171, T173, T184, T187, T194, T236, T243, T245, T260, T263, T270, T312, T318-T319, T329, T338, T341, T348 5-5: T12, T19, T38, T40, T43, T50, T92, T93, T99, T103, T114, T116, T117, T124, T166, T167, T173, T179, T188, T191, T198, T240, T247, T249, T262, T264, T265, T272, T314, T321, T329, T336, T339, T346 5-6: T10, T12, T15, T19, T24, T27, T32, T33, T34, T36, T58, T63, T67, T73, T75, T84, T106, T111, T112, T113, T115, T119, T121, T130, T131, T152, T154, T157, T159, T165, T167, T176, T198, T203, T207, T213, T224

Standard	Descriptor	Citations
READING: Literature		
RL.1: LEARNING OUTCOME FOR READING LITERATURE Read and comprehend a variety of literature independently and proficiently		
5.RL.1:	Read and comprehend a variety of literature within a range of complexity appropriate for grades 4-5. By the end of grade 5, students interact with texts proficiently and independently.	5-1: T18, T34, T110, T112, T174, T175, T192, T268, T323, T324, T330, T335, T340 5-2: T40, T98-T111, T114, T194, T248, T264, T322, T387, T390, T392, T393, T395, T396 5-3: T18-T33 5-4: T18-T31, T34, T92, T112, T187, T242-T257, T260, T313, T318-T335, T338, T340 5-5: T18, T38, T98-T111, T114, T116, T190, T246, T262, T338 5-6: T24, T62, T118, T156, R2
RL.2: STANDARD 2: KEY IDEAS AND TEXTUAL SUPPORT Build comprehension and appreciation of literature by identifying, describing, and making inferences about literary elements and them		
5.RL.2.1:	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text.	5-1: T32, T33, T34, T39, T94, T100, T108, T109, T110, T111, T172, T173, T178, T180, T182, T184, T190, T191, T192, T193, T197, T271, T326, T328, T330, T332, T338, T339, T340, T341 5-2: T45, T100, T104, T106, T107, T112-T113, T114, T116, T246, T248, T253, T254, T256, T257, T258, T261, T262, T263, T264, T265, T269, T387, T389, T390, T392, T394, T396 5-3: T26, T30, T34, T35, T36, T37, T368 5-4: T20, T24, T26, T28, T29, T31, T32, T33, T34, T36, T39, T94, T96, T102, T104, T106, T110, T111, T112, T113, T185, T240, T242, T246, T248, T254, T255, T258-T259, T260, T261, T326, T328, T336-T337, T338, T339 5-5: T22, T26, T28, T36-T37, T38, T39, T45, T100, T102, T104, T106, T108, T112, T113, T114, T254, T260, T261, T262, T364 5-6: T64, T83, T158, T160, T161, T163, T168, T175

Standard	Descriptor	Citations
5.RL.2.2:	Determine a theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	5-1: T16, T17, T22, T26, T32, T87, T90, T105, T106-T107, T109, T110, T111, T113, T116, T120, T121, T180, T186, T190, T197, T270, T319, T322, T332, T333, T336-T337, T338, T339, T341, T344, T345, T367, T368 5-2: T44, T104, T018, T254, T273, T342, T388, T389, T394, T396, T397 5-3: T196, T346, T351 5-4: T20, T22, T26, T28, T29, T33, T38, T98, T110, T165, T188, T189, T240-T241, T244, T248, T250, T252, T257, T313, T333, T334-T335, T343 5-5: T24, T96, T98, T109, T111, T113, T119, T192, T193, T340, T363 5-6: T27, T62, T65, T69, T71, T74, T215
5.RL.2.3:	Describe two or more characters, settings, or events in a story or play, drawing on specific details in the text, and how they impact the plot.	5-1: T94, T96, T98, T99, T100, T102, T104, T106-T107, T113, T114, T116, T121, T169, T172, T174, T178, T180, T181, T182, T188-T189, T190, T191, T193, T326, T329, T338-T339, T341, T368 5-2: T41, T96, T98, T102, T107, T108, T110-T111, T256, T258, T388, T391 5-3: T24, T110, T370 5-4: T117, T246, T250, T252, T253, T257, T337 5-5: T13, T20, T28, T30, T37, T39, T45, T102, T248, T250, T263 5-6: T68, T74, T76, T166
5.RL.2.4:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
RL.3: STRUCTURAL ELEMENTS AND ORGANIZATION Build comprehension and appreciation of literature, using knowledge of literary structure and point of view		
5.RL.3.1:	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, play, or poem.	5-1: T13, T16, T18, T25, T27, T31, T34, T96, T100, T101, T102, T105, T107, T108-T109, T110, T334, T368 5-2: T42, T106, T250, T258, T342, T386, T387, T389, T391, T392-T393, T395, T397, T398 5-3: T16, T27, T28, T33, T194, T196, T346, T351, T369 5-4: T20, T24, T87, T90, T92, T103, T106, T108-T109, T112, T186, T313, T316-T317, T323, T330, T334-T335, T338, T366 5-5: T13, T16, T18, T22, T26, T28, T35, T37, T104, T114, T192, T244, T246, T250, T255, T340

Standard	Descriptor	Citations
5.RL.3.2:	Describe how a narrator’s or speaker’s point of view influences how events are portrayed.	5-1: T25, T31, T33, T262-T263, T270, T332, T344, T366 5-2: T102, T194, T255, T261, T342 5-3: T23, T24, T26, T196, T346, T351, T370 5-4: T20, T21, T26, T93, T96, T100, T101, T108-T109, T188, T320, T322, T324 5-5: T106, T114, T192, T253, T254, T258-T259, T340 5-6: T26, T64
RL.4: CONNECTION OF IDEAS Build comprehension and appreciation of literature by connecting literary elements and themes and analyzing how sensory tools impact meaning		
5.RL.4.1:	Analyze how visual and multimedia presentations and representations can enhance the meaning of a text.	5-1: T20, T22, T98, T100, T108, T112, T114, T116, T118, T125, T331, T334, T344 5-2: T41, T44, T104, T254, T258 5-3: T22, T25, T28, T32-T33 5-4: T22, T24, T25, T27, T30-T31, T32, T100, T244, T252, T326 5-5: T22, T32, T105, T110-T111, T256, T261 5-6: T64, R2
5.RL.4.2:	Compare and contrast stories in the same genre on their approaches to similar themes and topics.	5-1: T121, T345 5-4: T343, T366 5-5: T45, T119, T364 5-6: T27, T166, T215
READING: Nonfiction		
RN.1: LEARNING OUTCOME FOR READING NONFICTION Read and comprehend a variety of nonfiction independently and proficiently		
5.RN.1:	Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 4-5. By the end of grade 5, students interact with texts proficiently and independently.	5-1: T194, T196, T250, T266, T342 5-2: T18-T35, T38, T116, T170-T187, T190, T192, T266, T326, T338, T340 5-3: T38, T40, T42, T96-T109, T112, T114, T127, T171, T176, T192, T245, T250, T266, T268, T319, T324-T339, T342 5-4: T18, T36, T40-T44, T114, T170, T184, T185, T262, T263, T387, T389, T391, T393 5-5: T40, T42, T171, T172-TT185, T188, T264, T320-T333, T336 5-6: T14, T16, T17, T18, T19, T20, T21, T72, T110, T112, T113, T118, T164, T165, T201, T205

Standard	Descriptor	Citations
RN.2: KEY IDEAS AND TEXTUAL SUPPORT Extract and construct meaning from nonfiction texts using a range of comprehension skills		
5.RN.2.1:	Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text.	5-1: T38, T39, T196, T197, T251, T254, T255, T256, T257, T258, T264, T265, T266, T267, T271 5-2: T20, T22, T24, T26, T28, T29, T32, T36, T37, T38, T39, T45, T118, T170, T172, T174, T187, T188, T189, T190, T191, T269, T320, T324, T330, T336, T338, T339 5-3: T94, T98, T109, T110-T111, T112, T113, T171, T174, T176, T179, T180, T182, T184, T189, T190, T191, T192, T193, T254, T263, T264, T265, T266, T267, T270, T326, T328, T330, T334, T337, T340, T341, T342, T343, R5 5-4: T16, T38, T116, T117, T168, T172, T176, T177, T178, T181, T182, T183, T184, T264, T364 5-5: T42, T118, T174, T180, T186-T187, T188, T267, T322, T324, T326, T328, T330, T334, T335, T336, T337 5-6: T112, T164, T165, T169, T204
5.RN.2.2:	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	5-1: T256, T260, T271 5-2: T20, T24, T28, T36, T118, T178, T180, T183, T184, T194, T268, T324, T325, T330, T331, T332, T335, R3 5-3: T98, T100, T102, T111, T178, T180, T182, T184, T191, T245, T248-T249, T252, T254, T258, T259, T262, T262-T263, T264, T270, T319, R6, R7 5-4: T13, T116, T175, T180-T181, T237, T262, T264, T342, T365, T387, T388, T390, T392 5-5: T40, T42, T44, T167, T170-T171, T174, T176, T177, T180, T184-T185, T187, T266, T267, T315, T318, T320, T322, T331, T332-T333, R6 5-6: T20, T59, T72, T114, T136, T199, T201, T202, T205, T208, T209, T211, T217

Standard	Descriptor	Citations
5.RN.2.3:	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.	5-1: T196, T245, T248, T255, T263 5-2: T16, T22, T23, T26, T28, T32, T34-T35, T37, T171, T174, T176, T178, T180, T182, T183, T184, T186-T187, T194, T268, T320, T324, T325, T326, T328, T330, T331, T332, T335, T365 5-3: T13, T40, T43, T102, T104, T106, T111, T116, T178, T186, T187, T189, T190, T191, T245, T248, T252, T254, T255, T258, T259, T261, T262-T263, T265, T322, T324, T326, T329, T330, T332, T334, T336, T337, T339, T340, T341, T347 5-4: T174, T176, T178, T386, T389, T391, T393 5-5: T40, T42, T44, T170, T172, T174, T176, T178, T182, T185, T186, T189, T266, T318, T320, T325, T326, T328, T332-T333, T334, T335 5-6: T13, T17, T23, T72, T114, T208
RN.3: FEATURES AND STRUCTURES Build understanding of nonfiction text, using knowledge of text features, structures, and author’s perspective		
5.RN.3.1:	Apply knowledge of text features in multiple print and digital sources to locate information, gain meaning from a text, or solve a problem.	5-1: T39, T43, T197, T201, T275, R2, R4, R5, 5-2: T195, T269, T347, R2, R5, R7 5-2: T45 5-3: T47, T123, T197, R3, R4, R7 5-4: T32, T121, R7 5-5: T45, T123, R2, R3, R7 5-6: T112, T129
5.RN.3.2:	Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts.	5-1: T38, T256 5-2: T195, T343 5-3: T270, T271, T347
5.RN.3.3:	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the perspectives the accounts represent.	5-2: T366 5-3: T114, T118, T122, T123, R3 5-5: T267

Standard	Descriptor	Citations
RN.4: CONNECTION OF IDEAS		
Build understanding of nonfiction texts by verifying points and making connections between topics and ideas		
5.RN.4.1:	Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims.	5-2: T24, T30, T118, T119, T170, T172, T176, T178, T180, T182, T184, T185, T186-T187, T188-T189, T199, T324, T325, T364, R6 5-3: T94, T96-T97, T103, T108-T109 5-4: T169, T170, T174, T177, T178, T181, T183, T237, T262, T264, T265, T340, T342 5-5: T180, T188, T315, T327, T330, T333, T335 5-6: T109, T110, T113, T117, T153
5.RN.4.2:	Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.	5-1: T39, T43, T197, T201, T275, R2, R4, R5, 5-2: T195, T269, T347, R2, R5, R7 5-2: T45 5-3: T47, T123, T197, R3, R4, R7 5-4: T32, T121, R7 5-5: T45, T123, R2, R3, R7 5-6: T112, T129
5.RN.4.3:	<i>Standard begins at sixth grade.</i>	
READING: Vocabulary		
RV.1: LEARNING OUTCOME FOR READING VOCABULARY		
Build and apply vocabulary using various strategies and sources		
5.RV.1:	Build and use accurately general academic and content-specific words and phrases.	5-1: T14, T35, T42, T88, T111, T124, T170, T193, T200, T246, T267, T274, T320, T341, T348 5-2: T14, T27, T28, T34-T35, T36-T37, T39, T48, T93, T115, T122, T168, T176, T177, T186-T187, T191, T198, T244, T265, T268, T272, T318, T327, T334-T335, T337, T339, T346, T366 5-3: T37, T40, T42, T46, T92, T105, T109, T113, T116, T120, T126, T172, T183, T184, T188-T189, T193, T200, T246, T256, T258, T267, T270, T274, T320, T330, T343, T350, T356-T358 5-4: T14, T35, T42, T88, T113, T117, T120, T121, T166, T172, T178, T185, T912, T198, T200, T238, T261, T268, T314, T339, T340, T342, T346, R6 5-5: T14, T39, T40, T42, T48, T94, T115, T118, T122, T168, T178, T185, T187, T189, T196, T242, T263, T266, T316, T322, T337, T344 5-6: T33, T34, T60, T82, T108, T122, T127, T128, T154, T174, T200, T222

Standard	Descriptor	Citations
RV.2: VOCABULARY BUILDING Use strategies to determine and clarify words and understand their relationships		
5.RV.2.1:	Select and apply context clues (e.g., <i>word, phrase, sentence, and paragraph clues</i>) and text features to determine the meanings of unknown words.	5-1: T40-T41, T88, T198-T199 5-2: T27, T37, T197, T334-T335 5-3: T172 5-4: T314 5-5: T46-T47, T248, T268-T269 5-6: T32, T33, T34, T64, T108, T154
5.RV.2.2:	Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.	5-1: T114, T176, T252, T254, T260, T344 5-2: T46-T47, T78, T254 5-3: T14, T101, T109, T124-T125, T154-T155 5-4: T97, T109, T190-T191, T344-T345 5-5: T29, T34-T35, T251, T258-T259, T267, T342-T343, T378 5-6: T122
5.RV.2.3:	<i>Standard begins at sixth grade.</i>	
5.RV.2.4:	Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., <i>word origins, common Greek and Latin affixes and roots, parts of speech</i>).	5-1: T122-T123, T273 5-2: T28, T125, T201, T270-T271, T275, T302 5-3: T272-T273, T302-T303, T349 5-4: T40-T41, T266-T267 5-6: T131, T172, T173, T177, T220
5.RV.2.5:	Consult reference materials, both print and digital (e.g., <i>dictionary, thesaurus</i>), to find the pronunciation and clarify the precise meanings of words and phrases.	5-1: T14, T41, T123, T320 5-2: T37, T47, T120-T121, T197, T337, T345, R2 5-3: T14, T44-T45, T92, T198-T199, T273, T349 5-4: T14, T88, T118-T119, T266-T267, R6 5-5: T120-T121, T168, T187, T194-T195 5-6: T33, T81, T173

Standard	Descriptor	Citations
RV.3: VOCABULARY IN LITERATURE AND NONFICTION TEXTS Build appreciation and understanding of literature and nonfiction texts by determining or clarifying the meanings of words and their uses		
5.RV.3.1:	Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language (e.g., <i>similes, metaphors, hyperbole, or allusion</i>).	5-1: T24, T28, T94, T98, T113, T114, T118, T176, T177, T189, T252, T254, T260, T344 5-2: T41, T42, T100, T104, T250, T252, T254 5-3: T14, T101, T109, T124-T125, T196 5-4: T38, T97, T109, T244, T246, T248, T254, T328, T332, T344-T345, R4 5-5: T29, T34-T35, T100, T192, T248, T251, T252, T254, T256, T258-T259, T267, T362 5-6: T64, T74
5.RV.3.2:	Determine the meaning of general academic and content-specific words and phrases in a nonfiction text relevant to a fifth grade topic or text.	5-2: T27, T28, T34-T35, T37, T176, T177, T186-T187, T268, T327, T335, T337, T366 5-3: T40, T42, T105, T109, T116, T120, T183, T184, T188-T189, T256, T258, T270, T330 5-4: T117, T172, T178, T340, T342, R6 5-5: T40, T42, T118, T178, T185, T187, T266, T322 5-6: T108, T200, T222
5.RV.3.3:	Analyze the meanings of proverbs, adages, and idioms in context.	5-1: T28, T177, T182, T189, T258 5-2: T120-T121 5-3: T104, T124-T125 5-4: T174, T344-T345 5-5: T183, T185, T194-T195 5-6: T77, T127

Standard	Descriptor	Citations
WRITING		
W.1: LEARNING OUTCOME FOR WRITING		
Write effectively for a variety of tasks, purposes, and audiences		
5.W.1:	Write routinely over a variety of time frames and for a range of discipline-specific tasks, purposes, and audiences; apply reading standards to support reflection and response to literature and nonfiction texts.	5-1: T33, T39, T92, T109, T135, T136, T191, T211, T212, T265, T271, T339, T345, T358 5-2: T37, T59, T60, T119, T133, T134, T189, T195, T209, T263, T269, T337, T357, T358 5-3: T35, T43, T57, T58, T111, T123, T137, T191, T197, T211, T265, T271, T341, T347, T361, T362 5-4: T33, T39, T53, T54, T111, T117, T131, T132, T183, T189, T203-T204, T259, T265, T337, T356, T357, R3 5-5: T37, T59, T60, T113, T134, T187, T207, T261, T335, T345, T354, T356 5-6: T31, T39, T44, T77, T79, T92, T171, T219, T223, T232
W.2: HANDWRITING		
Demonstrate the ability to write legibly		
5.W.2.1:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
5.W.2.2:	<i>Students are expected to build upon and continue applying concepts learned previously.</i>	
W.3: WRITING GENRES		
Develop writing skills by writing for different purposes and to specific audiences or people		
5.W.3.1:	Write persuasive compositions in a variety of forms that –	
•	Clearly present a position in an introductory statement to an identified audience.	5-1: T33, T191, T339 5-2: T189, T337 5-3: T58, T111, T138, T211, T212, T341, T360 5-4: T33, T111, T183, T200, T259, R4 5-5: T59, T60, T119, T132-T134, T193, T206-T208, T261, T354 5-6: T125, T231, R3, R4
•	Support the position with qualitative and quantitative facts and details from various sources, including texts.	5-1: T33, T191, T339 5-2: T189 5-3: T58, T111, T138, T211, T212, T341, T347, T360-T361 5-4: T33, T111, T183, T259, T394, R3 5-5: T58-T60, T132-T134, T206-T208, T261, T354 5-6: T125, R3, R4

Standard	Descriptor	Citations
•	Use an organizational structure to group related ideas that support the purpose.	5-1: T33, T191, T339 5-2: T189 5-3: T58, T111, T138, T211, T212, T341, T347, T360-T361 5-4: T33, T111, T183, T259, T394, R3 5-5: T58-T60, T132-T134, T206-T208, T261, T354 5-6: T125, R3, R4
•	Use language appropriate for the identified audience.	5-1: T33 5-3: T58, T138, T211, T212, T357, T360-T361 5-4: T32, T33 5-5: T58-T60, T132-T134, T206-T208, T261, T354 5-6: T231
•	Connect reasons to the position using words, phrases, and clauses.	5-1: T33 5-3: T58, T138, T211, T212, T357, T360-T361 5-4: T32, T33 5-5: T58-T60, T132-T134, T206-T208, T261, T354 5-6: T231
•	Provide a concluding statement or section related to the position presented.	5-1: T191 5-2: T337 5-3: T58, T138, T212, T360-T361 5-4: T183 5-5: T58-T60, T119, T134, T193, T208, T354
5.W.3.2:	Write informative compositions on a variety of topics that –	
•	Introduce a topic; organize sentences and paragraphs logically, using an organizational form that suits the topic.	5-1: T109 5-2: T37, T58-T60, T134, T210, T347, T356, T358 5-3: T35 5-5: T45, T113, T187 5-6: T79, T91, T92, T137, T138, R5
•	Employ sufficient examples, facts, quotations, or other information from various sources and texts to give clear support for topics.	5-1: T265 5-2: T37, T60, T132-T134, T208-T210, T356-T358 5-3: T35 5-4: T337 5-5: T113, T187, T335 5-6: T43, T91, T92, T138

Standard	Descriptor	Citations
•	Connect ideas within and across categories using transition words (e.g., <i>therefore</i> , <i>in addition</i>).	5-2: T37, T58-T60, T134, T210, T356-T358 5-3: T35, T357 5-4: T337, T358 5-6: T232
•	Include text features (e.g., <i>formatting</i> , <i>pictures</i> , <i>graphics</i>) and multimedia when useful to aid comprehension.	5-2: T37, T58-T60, T134, T210, T356-T358 5-3: T35, T357 5-4: T337, T358 5-6: T232
•	Use appropriate language, vocabulary, and sentence variety to convey meaning; for effect; and to support a tone and formality appropriate to the topic and audience.	5-2: T37, T60, T132-T134, T189, T210, T358 5-3: T208 5-5: T187, T335 5-6: T91, T92, T232
•	Provide a concluding statement or section related to the information or explanation presented.	5-1: T265 5-2: T60, T134, T210, T358 5-6: T92
5.W.3.3:	Write narrative compositions in a variety of forms that –	
•	Develop the exposition (e.g., <i>describe the setting</i> , <i>establish the situation</i> , <i>introduce the narrator and/or characters</i>).	5-1: T39, T54, T212, T358-T360 5-2: T398 5-4: T132, T203-T204, T343, T356-T358 5-5: T341 5-6: T31, T171, T223
•	Develop an event sequence (e.g., <i>conflict</i> , <i>climax</i> , <i>resolution</i>) that unfolds naturally, connecting ideas and events using transitions.	5-1: T360 5-3: T356, T357 5-4: T200, T204, T356-T358
•	Use narrative techniques such as dialogue, description, and pacing to develop experiences and events or show the responses of characters to situations.	5-1: T53-T54, T125, T135-T136, T211, T212, T358-T360 5-4: T132, T203-T204, T343, T357-T358 5-5: T341 5-6: T31, T44, T171

Standard	Descriptor	Citations
•	Use precise and expressive vocabulary and figurative language for effect.	5-1: T53-T54, T135-T136, T211, T212, T358-T359 5-4: T131-T132, T203-T204, T343, T357-T358 5-5: T341 5-6: T31, T77, T171
•	Provide an ending that follows from the narrated experiences or events.	5-1: T54, T360 5-2: T398 5-4: T132, T204, T343, T356-T358 5-6: T31, T44, T231
W.4: THE WRITING PROCESS Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others		
5.W.4:	Apply the writing process to –	
•	Generate a draft by developing, selecting and organizing ideas relevant to topic, purpose, and genre; revise to improve writing, using appropriate reference materials (e.g., <i>quality of ideas, organization, sentence fluency, word choice</i>); and edit writing for format and standard English conventions.	5-1: T53, T54, T135, T136, T211, T212, T284-T286, T358-T360, R4, R5, R6 5-2: T59, T60, T130, T133, T134, T195, T206, T209, T210, T263, T280, T283-T284, T357, T358 5-3: T35, T53, T56-T58, T123, T137, T138, T211, T212, T284-T286, T361-T362 5-4: T52-T54, T131, T132, T200, T203, T204, T265, T279-T280, T358, T59-T60, T134, T208, T355, T358 5-5: T36-T37, T59, T60, T133, T134, T208, T281-T182, T355, T356 5-6: T31, T41, T43, T44, T78, T79, T87, T91, T92, T125, T135, T138, T171, T181, T183, T184, T219, T230, T231, T232
•	Use technology to interact and collaborate with others to publish legible documents.	5-1: T360, R4 5-2: T358 5-3: T47, T362 5-4: T358 5-5: T345, T356

Standard	Descriptor	Citations
STANDARD 5: THE RESEARCH PROCESS		
W.5: Build knowledge about the research process and the topic under study by conducting short research		
5.W.5:	Conduct short research assignments and tasks on a topic.	
•	With support, formulate a research question (e.g., <i>what were John Wooden's greatest contributions to college basketball?</i>).	5-1: T43, T275 5-2: T45, T49, T269, T284 5-3: T47, T127, T271, T275, R3 5-4: T39, T117, T121, T189, T269, T343 5-5: T45, T49, T123, T193, T345, R7 5-6: T175, T223
•	Identify and acquire information through reliable primary and secondary sources.	5-1: T43, T275, R5 5-2: T49, T283, T284, T357, R5 5-3: T127, T286, R4, R5, R6, R7 5-4: T53-T54, T117, T203, T279-T280, T357, R7 5-5: T197, T345, R6 5-6: T43, T44, R2
•	Summarize and paraphrase important ideas and supporting details, and include direct quotations where appropriate, citing the source of information.	5-1: T43, T275, R5 5-2: T49, T283, T284, T357, R5 5-3: T127, T286, R4, R5, R6, R7 5-4: T53-T54, T117, T203, T279-T280, T357, R7 5-5: T197, T345, R6 5-6: T43, T44, R2
•	Avoid plagiarism and follow copyright guidelines for use of images, pictures, etc.	5-1: T43, T275, R5 5-2: T49, T283, T284, T357, R5 5-3: T127, T286, R4, R5, R6, R7 5-4: T53-T54, T117, T203, T279-T280, T357, R7 5-5: T197, T345, R6 5-6: T43, T44, R2
•	Present the research information, choosing from a variety of sources.	5-1: T43, T275, R5 5-2: T49, T283, T284, T357, R5 5-3: T127, T286, R4, R5, R6, R7 5-4: T53-T54, T117, T203, T279-T280, T357, R7 5-5: T197, T345, R6 5-6: T43, T44, R2

Standard	Descriptor	Citations
W.6: CONVENTIONS OF STANDARD ENGLISH		
Demonstrate command of the conventions of standard English		
5.W.6.1:	Demonstrate command of English grammar and usage, focusing on:	
5.W.6.1a:	Nouns/Pronouns – <i>Students are expected to build upon and continue applying conventions learned previously.</i>	
5.W.6.1b:	Verbs –	
•	Writing sentences that use the perfect (e.g., <i>I have walked, I had walked, I will have walked</i>) verb tenses.	5-5: T128, T129, T130, T352 5-6: T89
•	Correctly using verbs that are often misused (e.g., <i>lie/lay, sit/set, rise/raise</i>).	5-1: T282 5-2: T55-T56, T59-T60, T354 5-3: T36, T132-T134, T206, T207, T208 5-4: T128 5-5: T128, T129, T130, T352 5-6: T89
5.W.6.1c:	Adjectives/Adverbs – <i>Students are expected to build upon and continue applying conventions learned previously.</i>	
5.W.6.1d:	Prepositions – Writing sentences that include prepositional phrases and explaining their functions in the sentence.	5-4: T198-T200, T223
5.W.6.1e:	Usage – Writing correctly simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using correlative conjunctions (e.g., <i>either/or, neither/nor</i>).	5-2: T278-T280 5-3: T54, T134, T279
5.W.6.2	Demonstrate command of capitalization, punctuation, and spelling, focusing on:	
5.W.6.2a	Capitalization – Applying correct usage of capitalization in writing.	5-1: T280-T282, T305 5-3: T210-T212 5-4: T52-T54, T352-T354, T381 5-5: T278 5-6: T88-T89

Standard	Descriptor	Citations
5.W.6.2b:	Punctuation –	
•	Applying correct usage of apostrophes and quotation marks in writing.	5-1: T50 5-2: T352-T254, T381 5-5: T350-T352, T379 5-6: T40-T41
•	Using a comma for appositives, to set off the words <i>yes</i> and <i>no</i> , to set off a tag question from the rest of the sentence, and to indicate direct address.	5-1: T282 5-3: T280-T282 5-4: T276 5-5: T130 5-6: T134, T135, T180, T181
5.W.6.2c:	Spelling – Applying correct spelling patterns and generalizations in writing.	5-1: T47, T129, T205, T278-T279, T353 5-2: T53, T127, T202-T203, T277, T351 5-3: T51, T131, T204-T205, T278-T279, T355 5-4: T47, T125, T196-T197, T273, T350-T351 5-5: T53, T127, T201, T275, T349 5-6: T39, T87, T133, T178, T179, T227
SPEAKING AND LISTENING		
SL.1: LEARNING OUTCOME FOR SPEAKING AND LISTENING		
Develop and apply effective communication skills through speaking and active listening		
5.SL.1:	Listen actively and adjust the use of spoken language (e.g., <i>conventions, style, vocabulary</i>) to communicate effectively with a variety of audiences and for different purposes.	5-1: T197, T201, T206 5-2: T49, T123, T347 5-3: T127, T201, T275, R3 5-4: T121, T193, T269, R5, R6 5-5: T123, T197, T341 5-6: T129, R3, R4, R5

Standard	Descriptor	Citations
SL.2: DISCUSSION AND COLLABORATION Develop and apply reciprocal communication skills by participating in a range of collaborative discussions		
5.SL.2.1:	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly.	5-1: T32, T108, T190, T201, T264, T265, T338, T345, T349, R6 5-2: T36, T112, T113, T188, T199, T262, T273, T278, T336, T398 5-3: T34, T43, T47, T91, T110, T171, T190, T191, T197, T264, T271, T340, T351, R2 5-4: T13, T32, T110, T182, T189, T199, T258, T259, T336, T347, T394 5-5: T36, T112, T186, T260, T267, T271, T315, T334 5-6: T108, T129, R3, R4
5.SL.2.2:	Reflect on and contribute to ideas under discussion by drawing on readings and other resources.	5-1: T32, T108, T190, T201, T264, T265, T338, T345, T349, R6 5-2: T36, T112, T113, T188, T199, T262, T273, T278, T336, T398 5-3: T34, T43, T47, T91, T110, T171, T190, T191, T197, T264, T271, T340, T351 5-4: T13, T32, T110, T182, T189, T199, T258, T259, T336, T347, T394 5-5: T36, T112, T186, T260, T267, T271, T315, T334 5-6: T129, R3
5.SL.2.3:	Establish and follow agreed-upon rules for discussion.	5-1: T349, R6 5-2: T188, T199, T273 5-3: T47, T351, R2 5-4: T182, T347 5-5: T271 5-6: T108, T129, R3, R4
5.SL.2.4:	Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.	5-1: T32, T34, T108, T110, T190, T192, T264, T266, T338, T340, T349, R6 5-2: T36, T38, T112, T114, T188, T190, T199, T262, T264, T273, T336 5-3: T34, T47, T110, T171, T190, T191, T192, T197, T264, T266, T271, T340, T342, R2 5-4: T32, T34, T110, T112, T182, T184, T258, T259, T260, T269, T336, T347, T394, R4 5-5: T36, T38, T112, T114, T119, T186, T188, T260, T262, T271, T334, T336 5-6: T161, T223, R3

Standard	Descriptor	Citations
5.SL.2.5:	Review the key ideas expressed and draw conclusions in reference to information and knowledge gained from the discussions.	5-1: T108, T190, T349 5-2: T262, T273, T336, T398, R5 5-3: T190, T264, T340 5-4: T87, T110, T182, T193, T347 5-5: T112, T186, T260, T271 5-6: T11, T129, R3
SL.3: COMPREHENSION Develop and apply active listening and interpretation skills using various strategies		
5.SL.3.1:	Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	5-1: T13, T87, T125, T169, T245, T319 5-2: T13, T93, T167, T243, T317, R4 5-3: T13, T91, T171, T245, T275, T319 5-4: T43, T47, T87, T165, T237, T313 5-5: T13, T49, T93, T167, T315 5-6: T59, T153, T175, T199
5.SL.3.2:	Summarize a speaker’s points as they relate to main ideas or supporting details and demonstrate how claims are supported by reasons and evidence.	5-1: T169, T201 5-4: T269, T347 5-6: T83, T125, T199, R3
SL.4: PRESENTATION OF KNOWLEDGE AND IDEAS Develop and apply speaking skills to communicate ideas effectively in a variety of situations		
5.SL.4.1:	Using appropriate language, present information on a topic or text, narrative, or opinion in an organized manner, with effective introductions and conclusions, using appropriate structure, appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly and concisely at an understandable pace.	5-1: T43, T125, T197, T201 5-2: T49, T123, T347 5-3: T127, T275, T341, R3, R7 5-4: T121, T193, T269, R3, R5, R6 5-5: T123, T193, T197, R7 5-6: T83, T175, R3, R5
5.SL.4.2:	Create engaging presentations that include multimedia components and visual displays when appropriate to enhance the development of main ideas or themes.	5-1: T43, T125 5-3: T201, T271 5-4: T121, T193, R5, R6 5-5: T45, T123 5-6: T223, R5
5.SL.4.3:	<i>Students are expected to build upon and continue applying conventions learned previously.</i>	

Standard	Descriptor	Citations
MEDIA LITERACY		
ML.1: LEARNING OUTCOME FOR MEDIA LITERACY Develop an understanding of media and the roles and purposes of media		
5.ML.1:	Identify how information found in electronic, print, and mass media is used to inform, persuade, entertain, and transmit culture.	5-3: T47 5-4: T121, R3
ML.2: MEDIA LITERACY Recognize the purposes of media and the ways in which media can have influences		
5.ML.2.1:	Review claims made in various types of media and evaluate evidence used to support these claims.	5-3: T94, T96, T103, T108-T109, T156 5-4: T168, T170, T177, T180-T181, T222 5-6: T109, T110, T113, T116-T117, T123
5.ML.2.2:	Identify the role of the media in focusing people’s attention on events and in forming their opinions on issues.	5-3: T94, T96, T103, T108-T109, T156 5-4: T168, T170, T177, T180-T181, T222 5-6: T109, T110, T113, T116-T117, T123