## Houghton Mifflin Harcourt Journeys Common Core © 2014 Grade K

correlated to

## Indiana Academic Standards

English/Language Arts Grade K

| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| READING: Foundations |  |  |
| RF.1: LEARNING OUTCOME FOR READING FOUNDATIONS Develop, build, and apply knowledge of foundational reading skills |  |  |
| K.RF.1: | Understand and apply knowledge of print concepts, phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills. | This standard is broken up into categories. See page references listed below under individual focus skills. |
| RF.2: PRINT CONCEPTS <br> Demonstrate understanding of the organization and basic features of print, including that printed materials provide information and tell stories |  |  |
| K.RF.2.1: | Demonstrate understanding that print moves from left to right across the page and from top to bottom. | K-1: T42, T136, T144, T342, T438 <br> K-2: T42, T60, T154, T230, T248, T342, T427, T436 <br> K-3: T60, T154, T230, T248, T342, T427 <br> K-4: T33, T51, T60, T145, T154, T230, T239, T324, T333, T342, T427 <br> K-5: T42, T51, T60, T145, T154, T213, T239, T248, T333, T342, T429, T438 <br> K-6: T60, T136, T333, T342, T429, T438 |


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| :---: | :---: | :---: |
| K.RF.2.2: | Recognize that written words are made up of sequences of letters. | K-1: WTK4, WTK20, T29, T45, T57, T67, T73, T151, T230, T404, T422, <br>  T434, T445, T450 <br> K-2: T44, T72, T138, T166, T260, T324, T326, T338, T348, T354, T432, <br>  T448 <br> K-3: T28, T42, T49, T56, T60, T72, T122, T136, T150, T166, T248, T254, <br>  T418, T425, T432 <br> K-4: T42, T44, T49, T67, T136, T138, T143, T216, T232, T237, T326, T331, <br> T338, T404, T407, T418, T420, T425, T432, T4488  <br> K-5: T44, T49, T143, T150, T216, T232, T237, T245, T260, T310, T326, <br>  T331, T338, T422, T427, T434, T444, R3 <br> K-6: T42, T60, T66, T72, T122, T160, T166, T244, T260, T310, T326, T331, <br>  T338, T404, T422, T427, T444 |
| K.RF.2.3: | Recognize that words are combined to form sentences. |   <br> K-1: T324 <br> K-2: T230, T418 <br> K-3: T42, T136, T230, T244, T324, T418 <br> K-4: T25, T136 <br> K-6: T216, T232, T310, T326 |
| K.RF.2.4: | Identify and name all uppercase (capital) and lowercase letters of the alphabet. | K-1: $:$ WTK5, WTK7, WTK9, WTK11, WTK13, WTK15, WTK17, WTK19, <br>  WTK21, WTK23, T25, T33, T44, T49, T60, T70, T119, T127, T138, <br>  T143, T154, T164, T213, T221, T230, T232, T237, T238, T248, T258, <br>  T307, T315, T331, T401, T409, T427 <br> K-2: T25, T33, T49, T119, T127, T143, T213, T221, T237, T307, T315, T330, <br> T401, T409, T418, T425  <br> K-3: T25, T119, T143, T213, T221, T237, T307, T315, T331, T401, T409 <br> K-4: T118, T119, T136, T144, T212, T213, T307, T315, T332, T401, T408, <br>  T409, <br> K-5: T24, T25, T118, T119, T126, T144, T212, T213, T306, T307, T315, <br>  T401, T408, T409, R3 <br> K-6: T25, T33, T49, T119, T127, T143, T213, T221, T237, T307, T314, T315, <br>  T331, T401, T409 |


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| :---: | :---: | :---: |
| RF.3: PHONOLOGICAL AWARENESS <br> Demonstrate understanding and apply knowledge of spoken words, syllables, and sounds |  |  |
| K.RF.3.1: | Identify and produce rhyming words. | K-1: WTK4, WTK8, WTK12, WTK14, WTK18, T13, T24, T32, T47, T59, <br> T62-T63, T69, T294, T424  <br> K-3: T46 <br> K-4: T106, T250, T252 <br> K-5: T388 <br> K-6: T58, T106, FT2 |
| K.RF.3.2: | Orally pronounce, blend, and segment words into syllables. | K-1: WTK6, WTK10, WTK12, WTK16, WTK20, WTK22 <br> K-6: T295, T313, T329, T341, T351, T389, T407, T425, T437, T447 |
| K.RF.3.3: | Orally blend the onset (the initial sound) and the rime (the vowel and ending sound) in words. | $\begin{aligned} & \text { K-2: T13, T31, T47, T59, T69, T107, T125, T141, T153, T163, T201, T219, } \\ & \text { T235, T247, T257 } \end{aligned}$ |
| K.RF.3.4: | Tell the order of sounds heard in words with two or three phonemes, and identify the beginning, middle (medial) and final sounds. |  |


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| :---: | :---: | :---: |
| K.RF.3.5: | Add, delete, or substitute sounds to change words. | K-4: T241, T295, T313, T329, T351, T389, T407, T423, T435, T445 <br> K-5: T47, T59, T69, T107, T125, T141, T153, T163, T201, T219, T235, T247, <br> T257, T295, T313, T329, T341, T351, T389, T407, T425, T437, T447  <br> K-6: T13, T31, T47, T59, T69, T107, T125, T141, T153, T163, T201, T219, <br>  T235, T247, T257, |
| RF.4: PHONICS <br> Decode and read words by applying phonics and word analysis skills |  |  |
| K.RF.4.1: | Use letter--- sound knowledge to decode the sound of each consonant (e.g., $d o g=/ d / / g /$; soap $=/ s / / p /$ ). | K-1: T307, T314, T330-T333, T401, T408, T426-T429 <br> K-2: T25, T48, T49, T50, T119, T126, T142, T143, T145, T213, T220, T236, <br>  T237, T238, T239, T307, T314, T330, T331, T332, T333, T342, T401, <br> T408, T424, T425, T426  <br> K-3: T25, T48-T49, T50, T119, T126, T127, T140, T142-T145, T154, T213, <br>  T220-T221, T236-T239, T248, T307, T314-T315, T330-T333, T342, <br> T401, T408-T409, T424-T426, T427, T436  <br> K-4: T25, T48, T49, T51, T60, T119, T126, T127, T142, T143, T144, T145, <br>  T154, T213, T220, T221, T237, T239, T248, T307, T314, T315, T331, <br> T332, T333, T342, T401, T408, T409, T424, T425, T426, T427, T436  <br> K-5: T25, T49, T51, T60, T119, T126, T127, T143, T144, T145, T154, T213, <br> T237, T239, T248, T307, T314, T331, T332, T333, T342, T401, T408,  <br> T409, T426, T427, T429, T438  <br> K-6: T25, T49, T51, T60, T119, T126, T127, T143, T144, T145, T154, T213, <br>  T220, T221, T237, T239, T248, T307, T314, T315, T331, T332, T333, <br> T342, T428, T429, T436, T438, FT5, FT9, FT13, FT17, FT20, FT33,  <br>  FT42 |
| K.RF.4.2: | Blend consonant-vowel- consonant (CVC) sounds to make words. | K-2: T92, T280, T295, T313, T329, T341, T351, T374, T389, T407, T423, <br> T435, T445, T468  <br> K-3: T13, T31, T47, T59, T69, T92, T107, T125, T141, T153, T163, T186, <br>  T201, T219, T235, T247, T257, T280, T295, T313, T329, T341, T351, <br>  T374, T389, T407, T423, T435, T445, T468, <br> K-4: T13, T31, T47, T59, T69, T78, T107, T125, T141, T153, T163, T186, <br>  T201, T219, T235, T247, T257, T280, T329, T374, T468 <br> K-5: T13, T31, T47, T59, T69, T92, T107, T125, T141, T153, T163, T186, <br> T201, T219, T235, T247, T257, T280, T295, T313, T341, T351, T374,  <br> T389, T407, T425, T437, T470 ,K-6: <br> T462 |


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| :---: | :---: | :---: |
| K.RF.4.3: | Recognize the long and short sounds for the five major vowels. | K-2: T25, T32, T48, T49, T50, T51, T119, T142, T143, T144, T213, T236, <br> T237, T401, T408, T424, T425, T426  <br> K-3: T25, T32-T33, T48-T50, T144-T145, T154, T238-T239, T248, T332- <br> T333, T342, T401, T408-T409, T424-T427, T436, T470-T473  <br> K-4: T25, T32, T33, T48, T49, T50, T51, T60, T142, T143, T144, T145, T154, <br>  T213, T237, T238, T239, T248, T331, T332, T333, T342, T408, T409, <br> T424, T425, T426, T427, T436, T470-T473, T474-T477  <br> K-5: T25, T32, T33, T49, T50, T51, T60, T143, T144, T145, T154, T213, <br> T220,, T221, T237, T238, T239, T248, T307, T331, T332, T333, T342,  <br>  T401, T408, T409, T426, T427, T428, T429, T438, T472-T475, T476- <br> T479, T480-T483,  <br> K-6: T25, T32, T33, T44, T50, T51, T60, T144, T145, T154, T218, T237, <br> T238, T239, T248, T331, T332, T333, T342, T401, T408, T428, T429,  <br> T438, T472-T475, FT5, FT9, FT13, FT16, FT17, FT20, FT25, FT29,  <br>  FT32, FT33, FT37, FT41, FT42 |


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| :---: | :---: | :---: |
| K.RF.4.4: | Read common high-frequency words by sight (e.g., $a$, my). |  |
| K.RF.4.5: | Identify similarities and differences in words (e.g., word endings, onset and rime) when spoken or written. | K-3: T50, T144, T238, T332, T342, T426, T436 <br> K-4: T144, T332, T426 <br> K-5: T122, T144, T282, T332 <br> K-6: T144, T332, T428 |
| K.RF.4.6: | Standard begins at first grade. |  |


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| :---: | :---: | :---: |
| RF.5: FLUENCY <br> Demonstrate accuracy and fluency when reading |  |  |
| K.RF.5: | Read emergent-reader texts, maintaining an appropriate pace and using self-correcting strategies while reading. | K-1: T102, T108, T130, T180-T183, T196, T273, T274-T277, T290, T368- <br>  T371, T384 <br> K-2: T86-T89, T342, T367, T368-T371 <br> K-3: T86-T89, T248, T273, T274-T277, T390, T462-T465 <br> K-4: T390, T412, T461 <br> K-5: T102, T123, T128, T179, T180-T183, T196, T202, T239, T296 <br> K-6: T14, T36, T102, T196, T290, T367 |
| READING: Literature |  |  |
| RL.1: LEARNING OUTCOME FOR READING LITERATURE <br> Read and comprehend a variety of literature independently and proficiently |  |  |
| K.RL.1: | Actively engage in group reading activities with purpose and understanding. | K-1: T17, T20, T62-T64, T106, T136, T147, T210, T241, T305, T344-T346, <br> T395, T396, T397, T399 <br> K-2: T62, T63, T64, T110, T111, T116, T117, T135, T136, T200, T207, T209, <br> K210, T211, T250, T252, T393, T394, T399, T413, T429  <br> K-3: T12, T106, T116, T117, T132-T133, T135, T147-T148, T200, T250-  <br> T253, T294, T388, T399  <br> K-4: T12, T17, T39, T40, T53, T54, T106, T110, T113, T114, T117, T156, <br>  <br> T200, T211, T250, T251,T253, T294, T299, T300, T301 T305, T324, <br>  <br> T325, T346, T388, T397, T398, T399, T414, T415 <br> K-5: <br> T12, T39, T40, T41, T42, T53, T54, T63, T65, T106, T132, T135, T159, <br> T294, T388, T413, T419 <br> K-6: T39, T54, T62, T63, T64, T113, T114, T117, T147, T200, T206, T209, <br>  <br> T210, T224, T227, T229, T241, T251, T294, T301, T302, T303, T305, <br> T345, T388, T399, T417, T419, T443 |


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| :---: | :---: | :---: |
| RL.2: STANDARD 2: KEY IDEAS AND TEXTUAL SUPPORT <br> Build comprehension and appreciation of literature by identifying, describing, and making inferences about literary elements and them |  |  |
| K.RL.2.1: | With support, ask and answer questions about main topics and key details in a text heard or read. |  |
| K.RL.2.2: | With support, retell familiar stories, poems, and nursery rhymes, including key details. | K-1: T22, T137, T210, T231, T304, T398-T399 <br> K-2: T116, T137, T210, T252, T304, T394, T395, T397, T415, T417, T419 <br> K-3: T137 <br> K-4: T16, T18, T21, T41, T43, T305, T325, T345, T419 <br> K-5: T22, T43, T136, T137, T415, T419, T421, T431, T432 <br> K-6: $\underset{\text { TT21, T43, FT43 }}{\text { T137, T210, T230, T231, T394, T397, T398, T419, T421, }}$ |


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| :---: | :---: | :---: |
| K.RL.2.3: | Identify important elements of the text (e.g., characters, settings, or events). |  |
| K.RL.2.4: | Make predictions about what will happen in a story. | K-1: T14, T15, T108, T136, T202, T252, T296 <br> K-2: T14, T108, T202, T296, T390 <br> K-3: T108, T202, T390 <br> K-4: T108, T176, T202, T296, T390 <br> K-5: T14, T202, T296 <br> K-6: T390 |


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| :---: | :---: | :---: |
| RL.3: STRUCTURAL ELEMENTS AND ORGANIZATION <br> Build comprehension and appreciation of literature, using knowledge of literary structure and point of view |  |  |
| K.RL.3.1: | Recognize familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks). | K-1: T53, T65, T294, T305, T335, T344, T346, T347, T440, T442-T443 <br> K-2: T63, T64, T252, T153, T303, T344, T438  <br> K-3: T14, T35, T62, T106, T117, T133, T156, T202, T250, T252, T335, T344, <br>  T388, T438 <br> K-4: T12, T41, T62, T109, T156, T159, T200, T205, T250, T251, T344, T345, <br>  T346, T347, T388, R2 <br> K-5: T62, T64, T109, T129, T165, T294, R2 <br> K-6: T23, T52, T62, T63, T65, T106, T108, T112, T129, T202, T211, T241, <br>  T250, T251, T252, T299, T324, T346, T399, T413, T431, T440 |
| K.RL.3.2: | With support, define the role of the author and illustrator of a story in telling the story. | K-1: T129, T202, T223, T296, T390 <br> K-2: T108, T129, T202, T296, T390, T411 <br> K-3: T108, T129, T390 <br> K-4: T14, T35, T108, T202, T223, T296, T316, T390 <br> K-5: T14, T35, T108, T129, T411 <br> K-6: T35, T108, T129, T202, T223, T296, T390, T411 |
| RL.4: CONNECTION OF IDEAS <br> Build comprehension and appreciation of literature by connecting literary elements and themes and analyzing how sensory tools impact meaning |  |  |
| K.RL.4.1: | With support, describe the relationship between illustrations and the story in which they appear. | K-1: T15, T17, T19-T20, T23, T132-T135, T204, T207, T210, T211, T225, <br>  T22, T241, T298-T299, T301, T303, T305, T392-T393 <br> K-2: T113, T115, T131, T132, T133, T203, T205, T206, T207, T208, T211, <br>  T297, T299, T301, T302, T305, T391, T393, T413, T414, T416 <br> K-3: T109, T112, T133, T391, T393, T395, T397, <br> K-4: T37, T38, T39, T40, T111, T113, T203, T206, T299, T301, T303, T319, <br>  T322, T323, T346, T414, T416, <br> K-5: T15, T17, T19, T21, T23, T37, T38, T40, T41, T53, T63, T64, T65, T131, <br>  T132, T133, , T251, T415, T416, T417, T419, T431, <br> K-6: T15, T18, T19, T21, T38, T63, T113, T132, T133, T206, T226, T227, <br>  T241, T299, T319, T391, T392, T413, T416, T417, T419 |


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| :---: | :---: | :---: |
| K.RL.4.2: | With support, compare and contrast the adventures and experiences of characters in familiar stories. | K-1: T253, T443 <br> K-2: T159, T388, T447 <br> K-3: T131, T165 <br> K-4: T65, T159, T347, T441 <br> K-5: T65 <br> K-6: T65, T159, T227, T347 |
| READING: Nonfiction |  |  |
| RN.1: LEARNING OUTCOME FOR READING NONFICTION Read and comprehend a variety of nonfiction independently and proficiently |  |  |
| K.RN.1: | Actively engage in group reading activities with purpose and understanding. | K-1: T40-T42, T53-T54, T111, T114, T117, T158, T250, T252, T321, T323- <br>  T324, T335 <br> K-2: T22, T156, T227, T230, T241, T242, T321, T335, T344, T345, T439, <br> T440 ,K-3: T19, T22-T23, T43, T53, T54, T64, T158, T229, T231, T241, T253, <br> T303, T305, T321, T322, T438, T440  <br> K-4: T62, T63, T147, T227, T229, T231, T242, T253, R3 <br> K-5: T109, T113, T115, T159, T209, T227, T229, T230, T241, T302, T305, <br> T324, T325, T345, T395, T399, T440  <br> K-6: T12, T18, T19, T21, T41, T43, T52, T53, T63, T156, T325, T441, T442, <br>  T443 |


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| :---: | :---: | :---: |
| RN.2: KEY IDEAS AND TEXTUAL SUPPORT <br> Extract and construct meaning from nonfiction texts using a range of comprehension skills |  |  |
| K.RN.2.1: | With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts). | K-1: T38, T40-T41, T54, T109, T111, T113, T114, T157-T159, T251, T319- <br> T322, T336, T347, T413, T415, T416-T417, T419-T420, T432, T443  <br> K-2: T15, T16, T17, T18, T20, T37, T38, T41, T53, T54, T157, T158, T159, <br>  T225, T226, T227, T229, T230, T241, T242, T319, T320, T321, T322, <br> T323, T440  <br> K-3: T16, T17-T21, T23, T37-T38, T39, T42, T54, T64, T156-T159, T203, <br>  T205-T206, T210, T225-T228, T230, T241-T242, T300, T319, T321, <br>  T323, T334, T336, T344, T346, T413, T415, T417-T418, T430, T439, <br>  T441, <br> K-4: T131, T133, T134, T147, T148, T225, T227, T228, T229, T241, T242, <br>  T438, <br> K-5: T110, T111, T112, T113, T116, T117, T157, T158, T203, T204, T206, <br>  T207, T208, T210, T211, T225, T226, T22,, T228, T229, T252, T297, <br>  T298, T300, T302, T303, T304, T319, T320, T321, T336, T345, T346, <br> T392, T393, T394, T398, T399, T440  <br> K-6: T156, T157, T320, T321, T322, T323, T440, T441, T442 |
| K.RN.2.2: | With support, retell the main idea and key details of a text. | K-1: T22, T37-T39, T41, T43, T53, T115-T117, T250-T251, T319, T321, <br> T323, T325, T419, T421  <br> K-2: T17, T21, T22, T38, T39, T41, T43, T158, T231, T319, T320, T325, <br> T335, T345, T346, T438, T439, T440  <br> K-3: T21, T43, T62-T63, T210, T225, T227-T228, T231, T325, T346, T419, <br> T430  <br> K-4: T62, T63, T64, T137, T231 <br> K-5: T109, T158, T202, T204, T205, T231, T242, T325, T394, T395, T397, <br>  T442 <br> K-6: T320, T325, T335, T336, T441 |


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| K.RN.2.3: | With support, describe the connection between two individuals, events, ideas, or pieces of information in a text. | K-1: T39, T40, T111, T112-T114, T117, T157, T251, T321-T323, T335-T336, <br>  T414-T415, T417-T419, T431 <br> K-2: T21, T38, T39, T41, T53, T227, T228, T229, T241, T335 <br> K-3: T38, T39-T40, T65, T158, T203, T207, T227, T229, T230, T297-T298, <br>  T302-T303, T305, T319-T320, T323, T344-T345, T413, T414, T416, <br>  T429, T439 <br> K-4: T131, T132, T133, T135, T147, T225, T227, T228, T229, T241 <br> K-5: T111, T112, T114, T115, T117, T147, T156, T158, T203, T206, T208, <br> T209, T211, T227, T229, T230, T252, T299, T301, T303, T304, T305,  <br>  T319, T320, T321, T335, T344, T346, T391, T393, T396, T398, T399, <br> T440, T441, T442  <br> K-6: T156, T157, T321, T322, T335, T441, T442 |
| RN.3: FEATURES AND STRUCTURES Build understanding of nonfiction text, using knowledge of text features, structures, and author's perspective |  |  |
| K.RN.3.1: | Identify text features of a nonfiction text (e.g., title, author, illustrations) and describe the relationship between those features and the text in which they appear. | K-1: T37, T39, T109, T111, T113, T156, T158, T250, T252, T320, T323, <br> T335, T414, T418, T431  <br> K-2: T17, T19, T23, T37, T40, T42, T53, T157, T158, T225, T226, T227, <br>  T228, T230, T242, T319, T321, T322, T323, T324, T335, T336, T344, <br> T345, T346, T347, T438, T439  <br> K-3: T15, T17, T18, T21, T23, T37, T40-T41, T43, T52-T53, T64, T156, <br>  T206, T208, T211, T226, T241, T297-T298, T301, T303, T320-T321, <br> T323, T334-T335, T413-T414, T416, T418, T429, T438-T440  <br> K-4: T62, T132, T135, T225, T228, T413, T438, T440, T441 <br> K-5: T114, T156, T157, T203, T205, T209, T211, T226, T228, T230, T241, <br> T252, T297, T301, T303, T319, T322, T324, T344, T345, T391, T393,  <br> T395, T397, T399, T440, T442  <br> K-6: T323, T441 |
| K.RN.3.2: | Recognize that a nonfiction text can be structured to describe a topic. | K-1: T22, T37-T39, T41, T43, T53, T115-T117, T250-T251, T319, T321, <br> T323, T325, T419, T421  <br> K-2: T17, T21, T22, T38, T39, T41, T43, T158, T231, T319, T320, T325, <br> T335, T345, T346, T438, T439, T440  <br> K-3: T21, T43, T62-T63, T210, T225, T227-T228, T231, T325, T346, T419, <br> T430  <br> K-4: T62, T63, T64, T137, T231 <br> K-5: T109, T158, T202, T204, T205, T231, T242, T325, T394, T395, T397, <br>  T442 <br> K-6: T320, T325, T335, T336, T441 |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| K.RN.3.3: | Standard begins at second grade |  |
| RN.4: CONNECTION OF IDEAS <br> Build understanding of nonfiction texts by verifying points and making connections between topics and ideas |  |  |
| K.RN.4.1: | With support, identify the reasons an author gives to support points in a text. | K-1: T415, T419, T431 <br> K-3: T19, T22, T41, T207-T208, T229, T241, T302-T303, T305, T319-T320, <br> T323, T334-T335, T415, T417, T429  <br> K-4: T225, T226, T228 <br> K-5: T210, T225, T227, T229, T305, T319, T323, T335, T396, T397, T441 |
| K.RN.4.2: | With support, identify basic similarities in and differences between two texts on the same topic. | K-2: T65, T159, T347 <br> K-3: T22, T65, T347, T441 <br> K-5: T253, T347, T443 |
| K.RN.4.3: | Standard begins at sixth grade. |  |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| READING: Vocabulary |  |  |
| RV.1: LEARNING OUTCOME FOR READING VOCABULARY Build and apply vocabulary using various strategies and sources |  |  |
| K.RV.1: | Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary |  |
| RV.2: VOCABULARY BUILDING <br> Use strategies to determine and clarify words and understand their relationships |  |  |
| K.RV.2.1: | Standard begins at first grade. |  |
| K.RV.2.2: | Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites). | K-1: WTK10, T61, T343, T436 <br> K-2: T155, T249, T328, T388, T406, T422, T437, T448 <br> K-3: T152, T155, T234, T256, T343, T444 <br> K-4: T46, T58, T61, T124 <br> K-5: T234, T246, T328, T343, T406, T424, T439 <br> K-6: T155, T424, FT10, FT22, FT30 |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| K.RV.2.3: | Standard begins at sixth grade . |  |
| K.RV.2.4: | Recognize frequently occurring inflections (e.g., look, looks). | K-1: T337 <br> K-2: T431 <br> K-3: T149, T243, T326, T348, T354, T431, T442 <br> K-4: T310, T326, T338, T348, T354, T404, T420, T442, T448 <br> K-5: T55, T149, T337, <br> K-6: T55, T149, T427 |
| K.RV.2.5: | Standard begins at second grade . |  |
| RV.3: VOCABULARY IN LITERATURE AND NONFICTION TEXTS <br> Build appreciation and understanding of literature and nonfiction texts by determining or clarifying the meanings of words and their uses |  |  |
| K.RV.3.1: | With support, ask and answer questions about unknown words in stories, poems, or songs. | K-1: T59, T131, T207, T226, T395, T440 <br> K-3: T12, T251 <br> K-4: T112, T304, T320, T321 <br> K-5: T37, T38, T40, T41, T200, T415, T416 <br> K-6: T300 |
| K.RV.3.2: | With support, ask and answer questions about unknown words in a nonfiction text. | K-1: T417 K-3: T209, T299 K-4: T243, T249 K-5: T115, T157, T395 K-6: T256 |
| K.RV.3.3: | Standard begins at third grade. |  |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| WRITING |  |  |
| W.1: LEARNING OUTCOME FOR WRITING <br> Write effectively for a variety of tasks, purposes, and audiences |  |  |
| K.W.1: | Write for specific purposes and audiences. |  |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| W.2: HANDWRITING <br> Demonstrate the ability to write legibly |  |  |
| K.W.2.1: | Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words. |  |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| K.W.2.2: | Write by moving from left to right and top to bottom. |  |
| W.3: WRITING GENRES <br> Develop writing skills by writing for different purposes and to specific audiences or people |  |  |
| K.W.3.1: | Use words and pictures to provide logical reasons for suggesting that others follow a particular course of action. | K-1: T116, T336 <br> K-2: T22, T430 <br> K-3: T42, T54, T65, T116, T136, T148, T159, T242, T253, T430, T441 <br> K-4: T22, T29, T45, T54, T57, T67, T73, T116, T123, T139, T151, T161, <br>  T167, T210, T217, T233, T242, T245, T255, T261, T311, T327, T336, <br>  T339, T349, T355, T405, T421, T432, T443, T449 <br> K-5: T54, T65, T242, T420, T432 <br> K-6: T29, T45, T54, T65, T67, T73, T123, T139, T148, T161, T167, T210, <br>  T217, T233, T245, T253, T255, T261, T304, T311, T327, T339, T347, <br>  T349, T353, T355, T398, T405, T423, T432, T435, T445, T451, FT21, <br>  FT43 |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| K.W.3.2: | Use words and pictures to develop a main idea and provide some information about a topic. | K-1: xxiii, T22, T65, T159, T432, T443 <br> K-2: xxiii, T45, T54, T57, T67, T73, T123, T139, T148, T151, T161, T167, <br>  T217, T231, T242, T245, T253, T255, T259, T261, T311, T327, T336, <br>  T339, T349, T355, T405, T421, T433, T443, T449 <br> K-3: xxiii, T159, T210, T253, T259, T304, T336, T347, T353 <br> K-4: xxiii, T148, T165, T230, T253, T259, T418, <br> K-5: xxiii, T45, T57, T67, T71, T73, T116, T123, T139, T151, T159, T161, <br>  T167, T210, T217, T233, T245, T253, T255, T259, T261, T304, T311, <br>  T327, T336, T339, T349, T355, T398, T405, T423, T435, T445, T449, <br>  T451, R3 <br> K-6: xxiii, T253, T336, T347 |
| K.W.3.3: | Use words and pictures to narrate a single event or simple story, arranging ideas in order. | K-1: T245, T255, T261, T311, T327, T339, T405, T423, T435, T445, T451 <br> K-3: T45, T67-T68, T73, T123, T139, T151, T161-T162, T167, T217, T233, <br>  T245, T255, T261, T311, T327, T339, T349-T350, T355, T405, T421, <br>  T432, T433, T434, T443, T449 <br> K-4: T253, T256, T304, T353, T398 <br> K-5: T148, <br> K-6: T116, T162 |
| W.4: THE WRITING PROCESS <br> Produce coherent and legible documents by planning, drafting, revising, editing, and collaborating with others |  |  |
| K.W.4: | Apply the writing process to - |  |
| - | With support, revise writing by adding simple details; review (edit) writing for format and conventions (e.g., correct spelling of simple words, capitalization of the first word of the sentence). | K-1: T435 <br> K-2: T339, T433, T443 <br> K-3: T339, T433, T443 <br> K-4: T339, T433 <br> K-5: T405, T435, T445 <br> K-6: T339, T405, T435 |
| - | Use available technology to produce and publish writing. | K-2: T339, T355, T405, T433, T443, T449 <br> K-3: T71, T405, T421, T433, T443, T449 <br> K-4: T443, T449 <br> K-5: T451, <br> K-6: T355, T451 |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| STANDARD 5: THE RESEARCH PROCESS <br> W.5: Build knowledge about the research process and the topic under study by conducting short research |  |  |
| K.W.5: | With support, build understanding of a topic using various sources. |  |
| - | Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic. | K-1: xxii, T449 <br> K-2: T259, T353 <br> K-3: T258, T259, T353 <br> K-4: T165, T259, R2 <br> K-5: T71, T162, T259, T327, T339, T349, T355, T405, T423, T435, T445, <br> K-6: т449, T451, R2, R3 <br> xxiii, T259, T353, R2, R3  |
| W.6: CONVENTIONS OF STANDARD ENGLISH <br> Demonstrate command of the conventions of standard English |  |  |
| K.W.6.1: | Demonstrate command of English grammar and usage, focusing on: |  |
| K.W.6.1a: | Nouns/Pronouns - Writing sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats). | K-1: T28, T44, T55-T56, T65-T66, T72-T73, T122-T123, T138-T139, T150- <br> T151, T160-T161, T166-T167, T216-T217, T232, T244, T254, T260, E9  <br> K-5: T244, T260, E7 <br> K-6: T20, T36, T44, T52, T58, E9 |
| K.W.6.1b: | Verbs - Writing sentences that include verbs. | K-1: T285, T310, T326, T338, T348, T354, T379, T404, T422, T434, T444, <br> T450, E39, E49  <br> K-3: T122-T123, T138-T139, T150-T151, T160-T161, T166, T310, T326, <br> T338, T348, T354, E39  <br> K-4: T216, T232, T244, T254, T260, T310, T326, T338, T348, T354, T404, <br> T420, T432, T442, T448, E39, E49  <br> K-6: T100, T116, T124, T132, T138, T180, T196, T204, T212, T218 |
| K.W.6.1c: | Adjectives/ Adverbs - Standard begins at second grade . |  |
| K.W.6.1d: | Prepositions - Standard begins at fourth grade. |  |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| K.W.6.1e: | Usage - Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something, etc.). | K-1: T433, T449 <br> K-2: T353, T420 <br> K-3: T259, T353, T404, T420, T432, T442, E49 <br> K-4: T28, T41, T44, T56, T66, T72, T243 <br> K-5: T310, T326, T338, T348, T434, T450 <br> K-6: FT18 |
| K.W.6.2: | Demonstrate command of capitalization, punctuation, and spelling, focusing on: |  |
| K.W.6.2a: | Capitalization - Capitalizing the first word in a sentence and the pronoun $I$. | K-1: T29, T44, T47, T57, T67, T73, T420, T422, T445, T451 <br> K-2: T67, T73, T136, T167, T231, T339, T349, T355, T449 <br> K-3: T57, T66-T67, T73, T123, T139, T151, T160-T161, T167, T216-T217, <br>  T232-T233, T244-T245, T254-T255, T260-T261, T355, T404, T420, <br>  T432, T443, T448-T449 <br> K-4: T56, T66, T67, T72, T73, T122, T139, T151, T160, T161, T167, T245, <br> T254, T255, T260, T261, T327, T339, T349, T355, T433, T443, T449  <br> K-5: T160, T166, T167, T216, T232, T244, T245, T254, T260, T261, T310, <br>  T326, T338, T348, T354, T355, T404, T422, T434, T444, T445, T450, <br>  T451, <br> K-6: T66, T254, T348, T355, T445, T451 |
| K.W.6.2b: | Punctuation - Recognizing and naming end punctuation. | K-1: T420, T445, T451 <br> K-2: T57, T67, T73, T136, T151, T167, T231, T245, T261, T339, T349, T355, <br>  T443, T449 <br> K-3: T57, T66-T67, T73, T123, T139, T151, T160-T161, T167, T216-T217, <br>  T232-T233, T244-T245, T254-T255, T260-T261, T355, T404, T420, <br>  T432, T443, T448, T449 <br> K-4: T28, T56, T72, T73, T151, T161, T167, T245, T254, T255, T260, T261, <br>  <br> T324, T327, T339, T343, T355, T433, T443, T449 <br> K-5: <br>  <br> T136, T310, T326, T338, T348, T354, T355, T404, T422, T434, T444, <br> T445, T450, T451 <br> K-6: T66, T254, T348, T355, T445, T451 |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| K.W.6.2c: | Spelling - Spelling simple words phonetically, drawing on phonemic awareness. | K-1: T159, T167 <br> K-2: T167, T261, T420, T421, T433, T443 <br> K-3: T353, T355, T421, T442, T443 <br> K-4: T165, T254, T260, T261, T339, T355, T421, T433 <br> K-5: T71, T73, T167, T339, T404, T423, T445 <br> K-6: T423, T445 |
| SPEAKING AND LISTENING |  |  |
| SL.1: LEARNING OUTCOME FOR SPEAKING AND LISTENING Develop and apply effective communication skills through speaking and active listening |  |  |
| K.SL.1: | Listen actively and communicate effectively with a variety of audiences and for different purposes. | K-1: T68, T140, T148, T218, T307, T328, T353, T449 <br> K-2: T149, T152, T159, T162, T165, T259, T312, T347, T353, T406, T441, <br> K447  <br> K-3: T124, T165, T242, T259, T312, T353, T447 <br> K-4: T30, T71, T165, T218, T259, T261, T304, T353, T406, T447 <br> K-5: T71, T140, T259, T261, T311, T347, T353, T443, T449 <br> K-6: T71, T165, T242, T294, T443, T449, FT6, FT26 |
| SL.2: DISCUSSION AND COLLABORATION <br> Develop and apply reciprocal communication skills by participating in a range of collaborative discussions |  |  |
| K.SL.2.1: | Participate in collaborative conversations about grade---appropriate topics and texts with peers and adults in small and larger groups. | K-1: T46, T58, T106, T152, T234, T253, T256, T388 <br> K-2: T71, T149, T159, T165, T337, T447 <br> K-3: T106-T107, T165, T242, T311, T447 <br> K-4: T211, T347, T353, T447 <br> K-5: T12, T22, T106, T167, T259, T347 <br> K-6: T165, T259, T353, T388, T405 |
| K.SL.2.2: | Standard begins in third grade. |  |
| K.SL.2.3: | Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks. | K-1: T68, T140, T148, T218, T307, T328 <br> K-2: T149, T152, T159, T162, T165, T312, T347, T406, T441, T447 <br> K-3: T124, T165, T242, T312, T447 <br> K-4: T30, T218, T261, T304, T353, T406, T447 <br> K-5: T140, T259, T261, T311, T347, T353, T443 <br> K-6: T242, T294, T443, T449, FT6, FT26 |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| K.SL.2.4: | Ask questions to seek help, get information, or clarify something that is not understood. |   <br> K-1: T22, T54, T148, T149, T230, T242, T433, T441 <br> K-2: T65, T159, T253, T300, T323, T336, T347, T353, T441, T447 <br> K-3: T133, T253, T259, T336-T337, T347, T353, T398 <br> K-4: T22, T55, T65, T116, T136, T148, T210, T259, T336, T347, T355, T449 <br> K-5: T22, T42, T57, T71, T116, T139, T148, T165, T208, T209, T210, T259, <br>  T355, T421, T451, R2 <br> K-6: T42, T71, T116, T148, T159, T242, T253, T324, T337, T405, T419, <br>  T451, FT20, FT33, FT42, R3 |
| K.SL. 2.5 | Continue a conversation through multiple exchanges. | K-1: T46, T58, T106, T152, T234, T253, T256, T388 <br> K-2: T71, T149, T159, T165, T337, T447 <br> K-3: T106-T107, T165, T242, T311, T447 <br> K-4: T211, T347, T353, T447 <br> K-5: T12, T22, T106, T167, T259, T347 <br> K-6: T165, T259, T353, T388, T405 |
| SL.3: COMPREHENSION <br> Develop and apply active listening and interpretation skills using various strategies |  |  |
| K.SL.3.1: | Ask and answer questions about key details in a text read aloud or information presented orally or through other media. | K-1: T22, T54, T148, T149, T230, T242, T433, T441 <br> K-2: T65, T159, T253, T300, T323, T33, T347, T353, T441, T447 <br> K-3: T133, T253, T259, T336-T337, T347, T353, T398 <br> K-4: T22, T55, T65, T116, T136, T148, T210, T259, T336, T347, T355, T449 <br> K-5: T22, T42, T57, T71, T116, T139, T148, T165, T208, T209, T210, T259, <br> T355, T421, T451, R2  <br> K-6: T42, T71, T116, T148, T159, T242, T253, T324, T337, T405, T419, <br>  T451, FT20, FT33, FT42, R3 |
| K.SL.3.2: | Ask appropriate questions about what a speaker says. | K-1: T22, T54, T148, T149, T230, T242, T433, T441 <br> K-2: T65, T159, T253, T300, T323, T33, T347, T353, T441, T447  <br> K-3: T133, T253, T259, T336-T337, T347, T353, T398 <br> K-4: T22, T55, T65, T116, T136, T148, T210, T259, T336, T347, T355, T449 <br> K-5: T22, T42, T57, T71, T116, T139, T148, T165, T208, T209, T210, T259, <br> T355, T421, T451, R2  <br> K-6: T42, T71, T116, T148, T159, T242, T253, T324, T337, T405, T419, <br>  T451, FT20, FT33, FT42, R3 |


| Standard | Descriptor | Citations |
| :---: | :---: | :---: |
| SL.4: PRESENTATION OF KNOWLEDGE AND IDEAS <br> Develop and apply speaking skills to communicate ideas effectively in a variety of situations |  |  |
| K.SL.4.1: | Speaking audibly, recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events and, with support, provide additional details. | K-1: WTK8, WTK14, WTK20, T12, T46, T51, T58, T106, T145, T148, T152, <br>  T200, T234, T239, T245-T246, T253, T294, T323, T333, T347, T353, <br>  T355, T388, T445, T429, T451 <br> K-2: xxiii, T12, T51, T58, T71, T106, T145, T159, T234, T239, T294, T333, <br>  T347, T449 <br> K-3: xxiii, T61, T304, T311, T339, T347, T405, T447, T449 <br> K-4: xxiii, T29, T45, T55, T65, T71, T123, T152, T159, T210, T211, T213, <br> T261, T294, T304, T311, T336, T355, T405, T441  <br> K-5: xxiii, T29, T47, T54, T68, T148, T154, T165, T167, T255, T261, T294, <br>  T304, T311, T349, T443, T446, T451, R2 <br> K-6: xxiii, T12, T22, T30, T41, T42, T54, T65, T71, T136, T140, T141, T200, <br>  T210, T242, T253, T324, T337, T340, T346, T388, T405, T432, T449, <br>  R2 |
| K.SL.4.2: | Standard begins in first grade. |  |
| K.SL.4.3: | Give, restate, and follow simple two-step directions. | K-1: T8-T9, T102-T103, T196-T197, T290-T291, T384-T385 <br> K-2: T8-T9, T102-T103, T196-T197, T290-T291, T384-T385 <br> K-3: T8-T9, T102-T103, T196-T197, T290-T291, T384-T385 <br> K-4: T8-T9, T102-T103, T196-T197, T290-T291, T384-T385 <br> K-5: T8-T9, T102-T103, T196-T197, T290-T291, T384-T385 <br> K-6: T8-T9, T102-T103, T196-T197, T290-T291, T384-T385 |
| MEDIA LITERACY |  |  |
| ML.1: LEARNING OUTCOME FOR MEDIA LITERACY <br> Develop an understanding of media and the roles and purposes of media |  |  |
| K.ML.1: | Recognize various types of media. | K-1: T449 <br> K-2: T259, T353 <br> K-3: T71, T259, T353 <br> K-4: T165, T259 <br> K-5: T71, T259, T449 |


| Standard | Descriptor | Citations |
| :--- | :--- | :--- |
| ML.2: MEDIA LITERACY <br> Recognize the purposes of media and the ways in which media can have influences |  |  |
| K.ML.2.1: | Recognize common signs and logos and identify <br> commercials or advertisements. | K-1: WTK10, WTK12, WTK18, WTK20, T324 <br> K-6: T420 |
| K.ML.2.2: | Standard begins in fifth grade. |  |

