

**Science Fusion**  
Kindergarten  
Homeschool Pacing Guide

**Unit 1: Doing Science**

**Options for Instruction:** Two parallel paths meet the unit objectives, with a strong inquiry strand woven into each. Follow the Print Path, the Digital Path, or your customized combination of print, digital, and inquiry.

| Pacing Guide                              |  |   |   |  |
|---|--|---|---|--|
| SE = Student Edition Interactive Worktext |  |   | TE = Teacher Edition  |  |
| Days                                      | Print  |   | Digital   |  |
| 1-3 days                                  | <b>Lesson 1:</b> Our Senses<br><br><b>Lesson 2:</b> Science Skills<br><br><b>Lesson 3:</b> Science Tools | SE, pp. 1–4<br>*TE, pp. 8–12<br><br>SE, pp. 5–8<br>*TE, pp. 16–20<br><br>SE, pp. 9–12<br>*TE, pp. 24–28 | <b>Lesson:</b> How Do We Use Our Senses?  | Screens 1–10   |
| 1-3 days                                  |  |   | <b>Inquiry:</b> How Can We Use Our Senses?  | Screens 1–12   |
| 1-3 days                                  |  |   | <b>Lesson 1:</b> Inquiry Center<br>+ <b>Lesson 2:</b> Inquiry Flip Chart, p. 2<br>+ <b>Lesson 3:</b> Inquiry Flip Chart, p. 3 | *TE, pp. 4, 13<br><br>*TE, pp. 4, 21<br><br>*TE, pp. 4, 29 |
| 1 day                                     |  |   | Unit Review and Performance Assessment  | *TE, p. 32   |
| 1 day                                     |  |   | ◊ Unit 1 Test   |  |

\* The digital Teacher’s Edition can be accessed through the Online Teacher Digital Management System at the Lesson Level.

TE: Lesson Level Resources > Lesson Teacher Support > Teacher Edition

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Inquiry Flip Chart: Lesson Level Resources > Lesson Inquiry Resources > Inquiry Flip Chart

◊ Online Assessments can be assigned to students through the Online Teacher Digital Management System. After you have assigned a Unit Test, the assignment will appear on your student's account in the Things to Do section. Students can then take the test online, and it will be scored automatically.

Unit Test: Unit Level Resources > Unit Assessment > Unit Test (Online Assessment)

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**Unit 2: Animals**

**Options for Instruction:** Two parallel paths meet the unit objectives, with a strong inquiry strand woven into each. Follow the Print Path, the Digital Path, or your customized combination of print, digital, and inquiry.

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|---|--|---------------------------------|--|-----------------|
| SE = Student Edition Interactive Worktext |  |                                 | TE = Teacher Edition   |                 |
| Days                                      | Print                                    |                                 | Digital  |                 |
| 3-5 days                                  | <b>Lesson 4:</b> Living and Nonliving    | SE, pp. 13–16<br>*TE, pp. 40–44 | <b>Lesson:</b> What Are Animals Like?                              | Screens 1–9     |
|   | <b>Lesson 5:</b> Real and Pretend        | SE, pp. 17–20<br>*TE, pp. 48–52 |  |                 |
|   | <b>Lesson 6:</b> Many Animals            | SE, pp. 21–26<br>*TE, pp. 56–62 |  |                 |
|   | <b>Lesson 7:</b> What Animals Need       | SE, pp. 27–30<br>*TE, pp. 66–70 |  |                 |
|   | <b>Lesson 8:</b> Animals Grow and Change | SE, pp. 31–34<br>*TE, pp. 74–78 |  |                 |
| 3-5 days                                  |  |                                 | <b>Inquiry:</b> What Can Your Senses Tell You About Living Things? | Screens 1–15    |
|   |  |                                 | + <b>Lesson 4:</b> Inquiry Flip Chart, p. 4                        | *TE, pp. 36, 45 |
|   |  |                                 | <b>Lesson 5:</b> Inquiry Center                                    | *TE, pp. 36, 53 |
|   |  |                                 | + <b>Lesson 6:</b> Inquiry Flip Chart, p. 5                        | *TE, pp. 36, 63 |
|   |  |                                 | <b>Lesson 7:</b> Inquiry Center                                    | *TE, pp. 36, 71 |
|   |  | <b>Lesson 8:</b> Inquiry Center | *TE, pp. 37, 79  |                 |

|       |  |  |  |            |
|-------|--|--|--|------------|
| 1 day |  |  | Unit Review and Performance Assessment | *TE, p. 82 |
| 1 day |  |  | ◊ Unit 2 Test                          |            |

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Inquiry Flip Chart: Lesson Level Resources > Lesson Inquiry Resources > Inquiry Flip Chart

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**Unit 3: Plants**

**Options for Instruction:** Two parallel paths meet the unit objectives, with a strong inquiry strand woven into each. Follow the Print Path, the Digital Path, or your customized combination of print, digital, and inquiry.

| Pacing Guide                              |  |                                   |  |                  |
|---|--|-----------------------------------|--|------------------|
| SE = Student Edition Interactive Worktext |  |                                   | TE = Teacher Edition                         |                  |
| Days                                      | Print                                    |                                   | Digital                                      |                  |
| 2-4 days                                  | <b>Lesson 9:</b> Many Plants             | SE, pp. 35–38<br>*TE, pp. 90–94   | <b>Lesson:</b> What Are Plants Like?         | Screens 1–8      |
|   | <b>Lesson 10:</b> What Plants Need       | SE, pp. 39–42<br>*TE, pp. 98–102  |  |                  |
|   | <b>Lesson 11:</b> Plant Parts            | SE, pp. 43–46<br>*TE, pp. 106–110 |  |                  |
|   | <b>Lesson 12:</b> Plants Grow and Change | SE, pp. 47–50<br>*TE, pp. 114–118 |  |                  |
| 2-4 days                                  |  |                                   | <b>Inquiry:</b> Why Do Plants Grow?          | Screens 1–13     |
|   |  |                                   | <b>Lesson 9:</b> Inquiry Center              | *TE, pp. 86, 95  |
|   |  |                                   | + <b>Lesson 10:</b> Inquiry Flip Chart, p. 6 | *TE, pp. 86, 103 |
|   |  |                                   | + <b>Lesson 11:</b> Inquiry Flip Chart, p. 7 | *TE, pp. 86, 111 |
|   |  |                                   | + <b>Lesson 12:</b> Inquiry Flip Chart, p. 8 | *TE, pp. 86, 119 |
| 1 day                                     |  |                                   | Unit Review and Performance Assessment       | *TE, p. 122      |
| 1 day                                     |  |                                   | ◊ Unit 3 Test                                |                  |

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Inquiry Flip Chart: Lesson Level Resources > Lesson Inquiry Resources > Inquiry Flip Chart

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**Unit 4: Habitats**

**Options for Instruction:** Two parallel paths meet the unit objectives, with a strong inquiry strand woven into each. Follow the Print Path, the Digital Path, or your customized combination of print, digital, and inquiry.

| Pacing Guide                              |  |  |  |  |
|---|--|--|--|--|
| SE = Student Edition Interactive Worktext |  |  | TE = Teacher Edition   |  |
| Days                                      | Print  |  | Digital  |  |
| 1-2 days                                  | <b>Lesson 13:</b> Homes for Living Things<br><br><b>Lesson 14:</b> Animals and Plants Together | SE, pp. 51–54<br>*TE, pp. 130–134<br><br>SE, pp. 55–58<br>*TE, pp. 138–142 | <b>Lesson:</b> Habitats  | Screens 1–9  |
| 1-2 days                                  |  |  | <b>Inquiry:</b> Can Plants Survive in Different Environments?<br><br>+ <b>Lesson 13:</b> Inquiry Flip Chart, p. 9<br>+ <b>Lesson 14:</b> Inquiry Flip Chart, p. 10 | Screens 1–12<br><br>*TE, pp. 126, 135<br><br>*TE, pp. 126, 143 |
| 1 day                                     |  |  | Unit Review and Performance Assessment   | *TE, p. 146  |
| 1 day                                     |  |  | ◊ Unit 4 Test  |  |

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Inquiry Flip Chart: Lesson Level Resources > Lesson Inquiry Resources > Inquiry Flip Chart

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Unit Test: Unit Level Resources > Unit Assessment > Unit Test (Online Assessment)

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Unit Test: Unit Level Resources > Unit Assessment > Unit Test (Assessment Guide)

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**Unit 5: Day and Night**

**Options for Instruction:** Two parallel paths meet the unit objectives, with a strong inquiry strand woven into each. Follow the Print Path, the Digital Path, or your customized combination of print, digital, and inquiry.

| Pacing Guide                              |  |  |   |  |
|---|--|--|---|--|
| SE = Student Edition Interactive Worktext |  |  | TE = Teacher Edition  |  |
| Days                                      | Print  |  | Digital   |  |
| 1-2 days                                  | <b>Lesson 15: Day Sky</b><br><br><b>Lesson 16: Night Sky</b> | SE, pp. 59–62<br>*TE, pp. 154–158<br><br>SE, pp. 63–66<br>*TE, pp. 162–166 | <b>Lesson: What Is in the Sky?</b>  | Screens 1–8                                |
| 1-2 days                                  |  |  | <b>Inquiry: How Do Magnifiers Work?</b>   | Screens 1–11                               |
|   |  |  | <b>Lesson 15: Inquiry Center</b><br>+ <b>Lesson 16: Inquiry Flip Chart, p. 11</b> | *TE, pp. 150, 159<br><br>*TE, pp. 150, 167 |
| 1 day                                     |  |  | <b>Unit Review and Performance Assessment</b>                                     | *TE, p. 170                                |
| 1 day                                     |  |  | ◊ <b>Unit 5 Test</b>  |  |

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Inquiry Flip Chart: Lesson Level Resources > Lesson Inquiry Resources > Inquiry Flip Chart

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Unit Test: Unit Level Resources > Unit Assessment > Unit Test (Online Assessment)

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Unit Test: Unit Level Resources > Unit Assessment > Unit Test (Assessment Guide)

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**Unit 6: Earth’s Resources**

**Options for Instruction:** Two parallel paths meet the unit objectives, with a strong inquiry strand woven into each. Follow the Print Path, the Digital Path, or your customized combination of print, digital, and inquiry.

| Pacing Guide                              |                                     |                                   |  |                   |
|---|-------------------------------------|-----------------------------------|--|-------------------|
| SE = Student Edition Interactive Worktext |                                     |                                   | TE = Teacher Edition                             |                   |
| Days                                      | Print                               |                                   | Digital  |                   |
| 1-3 days                                  | <b>Lesson 17: Rocks</b>             | SE, pp. 67–70<br>*TE, pp. 178–182 | <b>Lesson: Earth’s Resources</b>                 | Screens 1–16      |
|   | <b>Lesson 18: Water</b>             | SE, pp. 71–74<br>*TE, pp. 186–190 |  |                   |
|   | <b>Lesson 19: Natural Resources</b> | SE, pp. 75–80<br>*TE, pp. 194–200 |  |                   |
| 1-3 days                                  |                                     |                                   | <b>Inquiry: What Can We Observe About Rocks?</b> | Screens 1–14      |
|   |                                     |                                   | + <b>Lesson 17: Inquiry Flip Chart</b> , p. 12   | *TE, pp. 174, 183 |
|   |                                     |                                   | <b>Lesson 18: Inquiry Center</b>                 | *TE, pp. 174, 191 |
|   |                                     |                                   | + <b>Lesson 19: Inquiry Flip Chart</b> , p. 13   | *TE, pp. 174, 201 |
| 1 day                                     |                                     |                                   | Unit Review and Performance Assessment           | *TE, p. 204       |
| 1 day                                     |                                     |                                   | ◊ Unit 6 Test                                    |                   |

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Inquiry Flip Chart: Lesson Level Resources > Lesson Inquiry Resources > Inquiry Flip Chart

◊ Online Assessments can be assigned to students through the Online Teacher Digital Management System. After you have assigned a Unit Test, the assignment will appear on your student's account in the Things to Do section. Students can then take the test online, and it will be scored automatically.

Unit Test: Unit Level Resources > Unit Assessment > Unit Test (Online Assessment)

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Unit Test: Unit Level Resources > Unit Assessment > Unit Test (Assessment Guide)

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**Unit 7: Weather and the Seasons**

**Options for Instruction:** Two parallel paths meet the unit objectives, with a strong inquiry strand woven into each. Follow the Print Path, the Digital Path, or your customized combination of print, digital, and inquiry.

| Pacing Guide                              |  |                                   |   |  |
|---|--|-----------------------------------|---|--|
| SE = Student Edition Interactive Worktext |  |                                   | TE = Teacher Edition  |  |
| Days                                      | Print                                  |                                   | Digital   |  |
| 1-3 days                                  | <b>Lesson 20:</b><br>Weather           | SE, pp. 81–86<br>*TE, pp. 212–218 | <b>Lesson:</b> Weather and the Seasons  | Screens 1–9                            |
|   | <b>Lesson 21:</b><br>Measuring Weather | SE, pp. 87–90<br>*TE, pp. 222–226 |   |  |
|   | <b>Lesson 22:</b><br>Seasons           | SE, pp. 91–96<br>*TE, pp. 230–236 |   |  |
| 1-3 days                                  |  |                                   | <b>Inquiry:</b> What Can We Observe About Weather?                                | Screens 1–12                           |
|   |  |                                   | + <b>Lesson 20:</b> Inquiry Flip Chart, p. 14                                     | *TE, pp. 208, 219                      |
|   |  |                                   | + <b>Lesson 21:</b> Inquiry Flip Chart, p. 15<br><b>Lesson 22:</b> Inquiry Center | *TE, pp. 208, 227<br>*TE, pp. 208, 237 |
| 1 day                                     |  |                                   | Unit Review and Performance Assessment  | *TE, p. 240                            |
| 1 day                                     |  |                                   | ◊ Unit 7 Test   |  |

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Inquiry Flip Chart: Lesson Level Resources > Lesson Inquiry Resources > Inquiry Flip Chart

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Unit Test: Unit Level Resources > Unit Assessment > Unit Test (Online Assessment)

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Unit Test: Unit Level Resources > Unit Assessment > Unit Test (Assessment Guide)

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**Unit 8: Matter**

**Options for Instruction:** Two parallel paths meet the unit objectives, with a strong inquiry strand woven into each. Follow the Print Path, the Digital Path, or your customized combination of print, digital, and inquiry.

| Pacing Guide                              |  |                                     |   |  |
|---|--|-------------------------------------|---|--|
| SE = Student Edition Interactive Worktext |  |                                     | TE = Teacher Edition  |  |
| Days                                      | Print  |                                     | Digital   |  |
| 1-3 days                                  | <b>Lesson 23:</b> Matter                     | SE, pp. 97–102<br>*TE, pp. 248–254  | <b>Lesson:</b> How Do We Name and Sort Things?                                    | Screens 1–16                           |
|   | <b>Lesson 24:</b> Matter Can Change          | SE, pp. 103–106<br>*TE, pp. 258–262 |   |  |
|   | <b>Lesson 25:</b> Heating and Cooling Matter | SE, pp. 107–110<br>*TE, pp. 266–270 |   |  |
| 1-3 days                                  |  |                                     | <b>Inquiry:</b> How Can We Change Matter?   | Screens 1–12                           |
|   |  |                                     | + <b>Lesson 23:</b> Inquiry Flip Chart, p. 16                                     | *TE, pp. 244, 255                      |
|   |  |                                     | + <b>Lesson 24:</b> Inquiry Flip Chart, p. 17<br><b>Lesson 25:</b> Inquiry Center | *TE, pp. 244, 263<br>*TE, pp. 244, 271 |
| 1 day                                     |  |                                     | Unit Review and Performance Assessment  | *TE, p. 274                            |
| 1 day                                     |  |                                     | ◊ Unit 8 Test   |  |

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Inquiry Flip Chart: Lesson Level Resources > Lesson Inquiry Resources > Inquiry Flip Chart

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**Unit 9: Energy**

**Options for Instruction:** Two parallel paths meet the unit objectives, with a strong inquiry strand woven into each. Follow the Print Path, the Digital Path, or your customized combination of print, digital, and inquiry.

| Pacing Guide                              |                         |                                     |   |  |
|---|-------------------------|-------------------------------------|---|--|
| SE = Student Edition Interactive Worktext |                         |                                     | TE = Teacher Edition  |  |
| Days                                      | Print                   |                                     | Digital   |  |
| 1-3 days                                  | <b>Lesson 26: Sound</b> | SE, pp. 111–114<br>*TE, pp. 282–286 | <b>Lesson:</b> What Are Sound, Light, and Heat?                                   | Screens 1–8                            |
|   | <b>Lesson 27: Light</b> | SE, pp. 115–118<br>*TE, pp. 290–294 |   |  |
|   | <b>Lesson 28: Heat</b>  | SE, pp. 119–124<br>*TE, pp. 298–304 |   |  |
| 1-3 days                                  |                         |                                     | <b>Inquiry:</b> How Does the Sun Warm Our Homes?                                  | Screens 1–13                           |
|   |                         |                                     | + <b>Lesson 26:</b> Inquiry Flip Chart, p. 18                                     | *TE, pp. 278, 287                      |
|   |                         |                                     | + <b>Lesson 27:</b> Inquiry Flip Chart, p. 19<br><b>Lesson 28:</b> Inquiry Center | *TE, pp. 278, 295<br>*TE, pp. 278, 305 |
| 1 day                                     |                         |                                     | Unit Review and Performance Assessment  | *TE, p. 308                            |
| 1 day                                     |                         |                                     | ◊ Unit 9 Test   |  |

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Inquiry Flip Chart: Lesson Level Resources > Lesson Inquiry Resources > Inquiry Flip Chart

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**Unit 10: Motion**

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|---|--|-------------------------------------|---|-------------------|
| SE = Student Edition Interactive Worktext |  |                                     | TE = Teacher Edition                          |                   |
| Days                                      | Print                                      |                                     | Digital                                       |                   |
| 2-4 days                                  | <b>Lesson 29:</b> Where Things Are         | SE, pp. 125–128<br>*TE, pp. 316–320 | <b>Lesson:</b> How Do Things Move?            | Screens 1–15      |
|   | <b>Lesson 30:</b> How Things Move          | SE, pp. 129–134<br>*TE, pp. 324–330 |   |                   |
|   | <b>Lesson 31:</b> Changing How Things Move | SE, pp. 135–138<br>*TE, pp. 334–338 |   |                   |
|   | <b>Lesson 32:</b> Magnets                  | SE, pp. 139–142<br>*TE, pp. 342–346 |   |                   |
| 2-4 days                                  |  |                                     | <b>Inquiry:</b> How Can We Change Motion?     | Screens 1–13      |
|   |  |                                     | <b>Lesson 29:</b> Inquiry Center              | *TE, pp. 312, 321 |
|   |  |                                     | <b>Lesson 30:</b> Inquiry Center              | *TE, pp. 312, 331 |
|   |  |                                     | + <b>Lesson 31:</b> Inquiry Flip Chart, p. 20 | *TE, pp. 312, 339 |
|   |  |                                     | + <b>Lesson 32:</b> Inquiry Flip Chart, p. 21 | *TE, pp. 312, 347 |
| 1 day                                     |  |                                     | Unit Review and Performance Assessment        | *TE, p. 350       |
| 1 day                                     |  |                                     | ◊ Unit 10 Test                                |                   |

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Inquiry Flip Chart: Lesson Level Resources > Lesson Inquiry Resources > Inquiry Flip Chart

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Unit Test: Unit Level Resources > Unit Assessment > Unit Test (Assessment Guide)